



Odyssey of the Mind

Newsletter

VOLUME 15

NUMBER 2

WINTER 1992

The United States Naval Academy welcomes OMers—teammates for four years



Brian Downey and Matt Koerber are currently attending the United States Naval Academy at Annapolis, MD. Both these fellows graduated from Silver Creek High School, in Indiana, this past spring.

While it is highly unusual to have *two appointees from the same school accepted in the Naval Academy*, it is even more unusual for *these same two designees to be members of the same OM team*.

For the four years they attended high school, they were members of OM teams that worked together to solve the vehicle problems. During that time, they won one Indiana association finals competition, earning them the right to attend World Finals. The other three years of competition saw this team consistently place as one of the top three in Indiana's association finals.

Both men are extremely intelligent and credit their OM experience as helping develop their interest in mechanical problem solving and their ability to work under pressure.

We wish them both the best as they study Mechanical Engineering at the US Naval Academy and develop into the fine young leaders our country needs tomorrow.



The 1992 World Finals Videotape is now available. To obtain your copy, send a check or P.O. in the amount of \$50. to: 1992 World Finals Video Yearbook, OM Association, PO Box 547, Glassboro, NJ 08028.



New Experiences Challenge Risk-Takers—Even After OM World Finals



Mt. McKinley, the roof of North America, is the continent's highest mountain and the largest vertical climb in the World. Known to Indians as *Denali*, "the Great One" or "the High One," it rises 20,320 feet above sea level. It's a perilous mountain to climb, with its dangerous crevasses, temperatures of -70 degrees and winds of 150 miles per hour. In just one month last summer it claimed 11 lives.

It attracts the most adventurous and the hardest of men and women who feel, "deep within their soul" that this is *the* summit to achieve. Russ Patrick is one of those people. Russ is well known to many OMers that have attended World Finals for the past three years—because he is the one who announces the names of all those schools and individuals that are singled out for special recognition. Russ's "regular job" is executive vice president of the agency that handles public relations for IBM, the corporate sponsor of OM.

When Russ left the podium at Boulder's Event's Center, he packed up his mountain climbing gear and headed for Alaska to climb to the summit of Mt. McKinley. No novice to the art of mountain climbing, Russ, a Vancouver, BC, native, was a member of the 1982 Canadian Everest expedition. He's climbed extensively in Canada, the US, Europe and South America.

Engaging in this kind of activity requires that one must be at peak physical condition. To prepare for the climb, Russ ran two 26-mile marathons before World Finals. This required four months of active training—running 16 to 18 miles a day, four days a week—to build stamina and cardiovascular strength. For this busy executive, that meant the day often began at 5:15 a.m. On the days he didn't run, Russ went to the gym to build his upper body strength.

(Continued on page 4)



SPOTLIGHT



Regina O'Brien, Georgia OM Director



Regina O'Brien, an education and financial consultant, is an active community member in Evans Georgia. In her words, "I am a . . . supporter of academic achievement and excellence in our school system. Of special interest is my desire to support young women who aspire to management or leadership roles."

In addition to the responsibilities described above, Regina has served as an OM Association Director for seven years. She also has the unique distinction of having served for **two** OM chartered associations—Georgia and New Hampshire.

Currently leading Georgia OM, Regina proudly notes the tremendous growth of this association. Since becoming chartered, Georgia OM has grown from a single state competition in 1983—with 150 student competitors—to seven regions with over 3700 student participants. The year 1993 marks the tenth anniversary for Georgia OM. Regina says, "We plan to celebrate loudly and creatively!"

She goes on to make the point, "Much of the success for Georgia OM is attributed to 25 crazy, nurturing, outrageous, risk-taking enthusiasts—the GA Board of Directors—who drive OM. This group would be lost without their hats, angel wings, props and costumes."

In addition to serving as an OM Association Director for seven years, Regina has coached for ten years; conducted annual judges' and coaches' trainings; occupied the position of problem captain; and, (as if this isn't enough OM work), for the last two years has served as a member of the OM Association Board of Directors.

She is also very visible to many other OMers worldwide who see her as the coordinator and announcer for the Opening Ceremonies and the Hat/Float and Banner contest at the World Finals Competition each year.

Yet, of all these accomplishments, Regina says, "My most outstanding achievement is becoming a mother to two beautiful and outstanding daughters (OMers also). [This year] Michael and I celebrate our 16th anniversary. I give thanks to him, a persevering, supportive partner, who, while treating 'patients' as a physical therapist, has developed patience and an affirmation for OM!"



Problem Clarifications

(Since Fall OM Newsletter)

Pit Stop

2. Limitation B. 7 h. is very general and allows for very different solutions; however, do not forget that the scoring in D.1 will vary based on the "creativity" of the vehicle's functional design or "engineering" including the jack.

3. The scoring of Style #1—appearance of the vehicle—is done prior to its appearance in full glory.

4. For the initial placement of the vehicle prior to the start of the 8-minute competition period, the judge will advise the team if the vehicle is placed over the start line. However, after time begins, if the team moves the vehicle past the start line before it begins its lap (perhaps getting on or into it), the judge will not advise the team and the lap will not be scored in D.3.

5. The problem does not limit the number of team members riding on the vehicle. A team member riding on the vehicle may be the driver, an operator(s), or a rider. At least one team member must be on the vehicle and serve as its driver/operator.

Dinosaurs

1. Division II and III team members may touch the dinosaurs as long as the actual touching of them does not make them perform a task. Touching or pushing a switch located on a dinosaur is okay if the touching itself does not provide the task's action, but, rather, task action is merely a result of the switch being turned on.

2. If a team wishes to use a chemical or other item where safety may be questioned, the use must be sanctioned in writing by the member school. This may be done by using an OSHA safety sheet(s).

The Old Man and the Sea Analogy

1. The membership sign may be incorporated into the background scenery. However, if the background scenery contains words which are not permitted on the sign, the sign must be able to be detached from the background scenery either before, during or after the performance. If the team wants the sign scored under style, then the sign must be indicated as a style category on the Style Form.

Which End Is Up?

3. Every part of the suitcase will be counted as part of the dimension with the possible exception of the handle. If a handle is merely a handle and serves no other purpose, then it may exceed the dimensions.

4. Teams may not use a level or similar equipment to check the tester or the crusher board.

5. You may not glue pieces end to end in order to circumvent the rule that no vertical piece may extend the length of the structure and be perpendicular to the base.

6. When the structure is placed over the 6' x by 6' x 1' block, none of the supporting members of the opposite end (4' x 4' x 1' end) may fall outside of the vertical plane created by the 6' x 6' square.

Folk Tales

1. The team has a choice to create a team-originated character (s) OR to creatively depict existing legendary or mythological character(s) to be scored in D.4

2. For the purposes of solving the problem folk tales are the same thing as fables, nursery rhymes, fairy tales, tall and myths tales or legends.

3. As the problem states, the required quotes must be used verbatim.



COACHES' CORNER

Score One for the Keeper

by Janet Jones

OM Newsletter Feature Writer

It was a dark and stormy night. A young woman hurried along the quiet hallway of the cavernous building, footsteps echoing on the tiled floors. She clutched a parcel—a large envelope—in her arms.

The top secret package, she knew, contained the data, numerically encoded. Final conclusions depended upon the computerized interpretation of its contents.

At the end of the hallway, she entered a room, strangely quiet despite the many people occupying it. They were all occupied, huddled over calculators and computer keyboards. A supervisor watched them carefully, moving from person to person. The tension was palpable. Time was of the essence.

Awaiting the envelope, the dedicated staff immediately set to work. The data were checked and rechecked, then entered into a sophisticated computer program.

This room, or one like it, is found all over the US, Canada and several other nations in the late winter and spring of the year. What kinds of secrets are dealt with here? Who are these people? What is their mission?

After a day-long effort, you will hear this group cheer! Their sound announces that final OM scores are ready.

The work of an OM scoring room is perhaps the least understood of all the aspects of competition. Just exactly how are those scores readied for the Awards Ceremony? Who are the people who forfeit seeing the competing teams perform in order to contribute their skills to the benefit of the entire tournament?

The Scoring Room is the denizen of a group of ultra-dedicated individuals who provide the talents, discipline and expertise necessary to a successful ending to the competition. There is no team more critical to the OM program than the Scoring Room team. Without them, there is no conclusion to the tournament!

The Inner Sanctum of sorts—The Scoring Room—is by default and at once, a hub around which the rest of the day whirls. Sometimes it serves as a lost-and-found site, a central contact center or a scene of crisis management. But that's not the objective. Herewith, then, thanks to a little help from my best friend, is a peek into the mysterious realm of scoring.

The day usually starts later than for the performing teams. A crew gathers, usually no later than 9:30 a.m. The atmosphere is cheerful and expectant. The initial work of entering the names of competing teams is complete and the scoring team has little to do but to have a cup of coffee and relax at this moment. The real work will come soon enough—and the day will be long.

Runners—or judging assistants—bless them and their tired legs, bring scores from the judging sites to the first person in the Scoring Room, the Receiving Clerk. His or her job is to accurately record which team's score sheets have come in, and, just as importantly, keep track of those that have not.

Checkers come next. Scores are tabulated at the judging sites by members of the judging team. Score Room Checkers verify—with calculators—every single score from

every single judge. They watch for many kinds of errors; their vigilance is crucial.

Computer operators then enter the scores into the OM Scoring Program. Usually there are three computers. Each score is entered into each computer by its operator, who initials the scores when the entry is complete. The File Clerk then files the scores by problem and division, so when questions arise—and they may—a set of scores can be retrieved quickly.

After all the scores are (finally) received, checked and entered, (if all has gone well) the number crunching begins. The data from each computer is compared against all the others and against a master log kept by a File Clerk. Any discrepancies are researched, (yes the File Clerk pulls the scores to verify accurate data entry) and corrected, until the scores from the machines are identical.

The Scoring Room Director has probably never left the room, except for food and other necessities of life, all day. Her or his job is a mixed bag, easy and stressful at the same time. Occasionally the Director mans the computer or uses a calculator. More often, the job entails moving from station to station answering questions. "What do we do about. . . ?" The Director must know every OM long-term problem and spontaneous problem and all its scoring criteria thoroughly, and be prepared to handle all inquiries and difficulties. (There will be plenty!)

With any kind of luck, all of this activity can transpire within one hour after the last team competes. Sometimes it happens. Sometimes it doesn't.

Multiple sets of copies of the scores must be made (at World, 90 sets, nearly 30 pages each), so that the tournament officials and the regional or association directors can all have a copy of the printout. Scores are often posted in several prominent locations for coaches and teams to see.

The dedication to the OM Program, for Scoring Room personnel, is such that they spend the entire day(s) at the contest, usually without seeing any teams perform. Their work is organized and professional. They choose to work Scoring, because they know how very important that work is!

Hooray for the OM Scoring Room Staff—the unsung heroes of OM!



MEMBERSHIP CUTOFF DATES

Need a second membership for your school or a membership for another school? If so, make sure you apply before your association cuts-off membership opportunity.

Australia	IN	01/15/93	NY	01/15/93
02/20/93	KS	02/01/93	OH	01/15/93
Canada	KY	01/29/93	OK	02/01/92
AB 12/15/92	MA	01/15/93	OR	01/04/93
BC 01/01/93	MD	12/15/92	PA	01/15/93
United States	ME	02/01/93	RI	12/01/92
AL 12/15/92	MI	02/01/93	SC	01/01/93
AR 12/18/92	MN	12/18/92	SD	12/31/92
CA 01/10/93	MO	01/15/93	TN	12/01/92
CH 01/31/93	MS	01/15/93	TX	01/15/93
CO 02/15/93	MT	01/15/93	UT	02/01/93
DC 02/12/93	NC	12/31/92	VA	02/01/93
DE 12/08/92	ND	01/08/93	VT	01/15/93
FL 01/01/93	NE	12/01/92	WA	01/15/93
GA 12/18/92	NH	02/15/93	WI	12/21/92
IA 12/18/92	NJ	12/31/92	WV	01/15/93
ID 02/01/93	NM	01/30/93	WY	01/15/93
IL 02/01/93	NV	03/01/93		



New Experiences (continued from page 1)

Because of the severe weather conditions, climbers can attempt to scale Mt. McKinley only during the months of May and June. Since Russ was committed to his OM World Finals responsibilities, he planned to take the trip in June.

Russ's expedition began on Sunday, June 6. Thirteen members of the climbing party—three of them guides—arrived at Anchorage with their gear. Because of the technical nature of the McKinley Challenge, and because of the extreme cold, the climbers had to bring all kinds of gear—boots, overboots, gaiters, parkas, mitts, overmitts, harnesses, wind pants and crampons (metal spikes that attach to boot bottoms, allowing for travel through ice and snow). All of this was carefully inspected before the climbers began their ascent.

After a restaurant meal and a good night's sleep, the 13-member party flew into base camp with their climbing equipment and 23 days worth of food. In addition to setting up the initial base camp, the climbers were told they would establish temporary homes at other levels as well—8,000, 9,800, 11,200, 14,300, 16,100, and 17,000 feet. The overall distance they would cover was anticipated to be more than 30 miles.

Russ and the other climbers reviewed the rules of safety and precaution: *Drink a minimum of four quarts of water each day.* (This meant melting a lot of snow!) *Master the basic knots.* (It's part of your life support system.) *Carry 40–70 pounds on your back* (and haul a sleigh with still more gear). *Always attach yourself by rope to another climber.* And, at 17,200 feet—where the oxygen is very scarce, the terrain very rough, and the temperature extreme—remember that you could find yourself in a life-threatening situation. At this altitude, *if it storms, no one moves.*

Early on, Russ and his fellow climbers enjoyed beautiful weather—blue sky, virtually no wind. But this was unusual. High winds, 40–50 m.p.h., struck the party just two days later. The following day, at Camp III, the team members found themselves unable to forge ahead. They were socked in by a fresh snowfall. Two of the climbers decided they could not go any further. They had to be led back down by one of the three guides.

The climb became even more difficult. From Camp V, another suffering climber had to be led off by a second guide (the only woman in the party), leaving only one guide and six men to continue their quest to reach the top.

On day 17, Russ's party arrived at their summit camp—17,200 feet above sea level. Their first task was to build a "snowblock" encampment for protection. (This oxymoron is literally a fortress, made out of blocks of snow that form a wall to block and prevent new snow from drifting into camp.) But the winds intensified and blew more snow into the camp. It snowed again. And it was bitterly cold. The climbers had to wait it out, unable to scale any higher.

Finally, four days later, the snow stopped. But the wind was still blowing 50–70 m. p.h. This made the temperature, with the wind chill factor, 50 to 60 degrees below zero.

On day 21, the weather cleared—or was at least clear at 17,200 feet—but Russ's guide pointed out that the clouds atop Denali indicated it was still stormy at the summit. Three Japanese climbers ignored the ominous summit clouds however, and set out for the top.

Later in the day the storm returned to Russ's summit camp. A white-out blizzard, with winds at 20–40 m.p.h. was interrupted by the static of a radio call for help. The SOS was from the Japanese climbers. They were trapped in

the white-out, afraid they would fall into an invisible crevasse. A party of four, Russ included, was drafted to search for and rescue the Japanese.

Four men in the search party were connected by a rope and a common mission. The lead man repeatedly blew a whistle to try to find the Japanese. Russ's team could see virtually nothing, so they placed markers in the snow so that they could find their way back. In the wind, the sound of the whistle did not carry too far, but 38 minutes into this trip to nowhere, they found the Japanese. The rescue was complete after the seven men found their way back to camp.

That night, no one slept. The winds howled all night, 60–70 m.p.h., punching holes in the snow block wall, which had to be repaired. Finally, the morning dawned on day 22. The storm, forecast to worsen in the next few days, snatched away the opportunity to *ascend or descend*. On day 23, when a patch of blue sky fluttered overhead at 12:30, the party began its trip down, grateful for the break in the storm.

It was a terrifying couple of hours. Wild, vicious gusts of wind assaulted the climbers as they navigated the razor-sharp ridge. But after a slow, painstaking three-day descent, Russ was once again at McKinley's base. Twenty-six days after the initial climbers' meeting, Russ Patrick climbed into a plane and headed back to L.A. On the plane he read Bill Sherwonit's book, "To the Top of Denali." Here's what Sherwonit wrote in his journal:

Maybe the mountain is giving us a lesson here. The mountain has the final say (about whether or not you get to the summit). Unless conditions are right, it's not going to happen. I think that for now, for me, Denali is more appealing than ever. There is certainly no conquest. You come stay awhile, and if the mountain agrees, you're allowed into its most guarded, private reaches.

Does Russ plan to return to this awesome mountain, to again attempt the summit? "You bet," he says. "Just like OM is all about accepting and meeting challenges, so is mountain climbing. I'll be back!"



OM Association Board of Directors to Increase Odyssey of the Mind Member Fee for Membership Year 1993–94

At its November 15, 1992 board meeting, the OM Association Inc. Board of Directors voted to raise the annual membership fee for Odyssey of the Mind members to \$135. This increase will begin with the 1993–94 year. The Board's intent is to maintain this annual rate for a period of five years, through 1997–98.

The current \$90 rate has been in effect for the last six years. The finance committee, in formulating its recommendation to the OM board, analyzed the costs and services that have been added or expanded since the membership fee was set at \$90 in 1987. During the six year period, everything has increased significantly, including, but not limited to, shipping/postage, printing, insurance, personnel, overhead and the like. In addition, a larger percentage of the membership fee is returned to the chartered associations so that they can better carry out their required activities.

The board is aware that some members may find this increase a hardship. However, it firmly believes that the Odyssey of the Mind school-based program is still one of the most cost-effective and highest quality educational programs available anywhere.



OMATHON WINNER'S WORK IS FEATURED

Below is one of the winning OMathon entries from our contest last year. Cory Calhoun, a student from Eastmont Junior HS in East Wenatchee WA, submitted this entry to be judged in the following categories: (1) Use of different words with "OM" that communicate the story; (2) Clever integration of seemingly unrelated components; (3) Unique use of form and color; and (4) Divergence from the common or expected outcome.

Andrew had c**OM**peted in **OM** for many years
Brainstorme**D** thoughts, and had fun with his c**OM**panions
and his peers.

Carefully **Y**ou'd see him work, c**OM**pleting all his props,
Doing thi**S** with pr**OM**inent drive which seemed to never stop.
Even tho**S**e who scoffed at all his great and awes**OM**e power
Found h**E** truly earned his wins with much unc**OM**mon valor.
Going **Y**early to c**OM**pete, some things do slip his mind;
He'd **O**nce left (at rand**OM**) an important prop behind.

If a**F**fecte**D** by the glo**OM**y problem that he faced,
Jus**T** imagine he'd be do**OM**ed (or just receive third place)!

KYH, a TV c**OM**pany who was taping there,
Left behind (where they had parked) a chr**OM**e-
encrusted square.

MOMentary disbelief resulted fr**OM** his find.

NIghtmare had bec**OM**e a dream (or else God had
been kind);

Or**N**aments in his performance matched the chr**OM**e
square's size.

Pon**D**erously he stared at it with happy, glads**OM**e eyes.

Quak**I**ng with great joy, he then c**OM**pared the square
he found.

Ruler**S** fr**OM** his home proved that their measures
were quite sound.

Substi**T**uting for his prop, he then c**OM**prised the square,
Then pr**E**sented his replacement to his c**OM**rades there.


Unified **R**egards came fr**OM** his teammates with a smile.

Very admi**R**ably they performed with quite inc**OM**parable
style.

When await**I**ng to find out wh**OM** would receive first place,
Xavier, (a **F**oe of Andrew's), **O**mitted the space

You should f**I**nd Andrew's outc**OM**e so that he wouldn't win.


Zany jealous **C**haps like him can s**OM**etimes do you in.

If you have something of interest for the *OM Newsletter*, please send it to us. Articles should be approximately 200 words; however, longer articles will be considered. Any articles submitted may be edited by us. Articles may not be returned unless specifically requested and a self-addressed, stamped envelope is enclosed. Submit articles to Janet Vincz, Newsletter Editor, OM Association, P.O. Box 547, Glassboro, NJ 08028. 

OM Exhibits at the National Middle School Association Conference

Office staff from the International OM Association set up and manned an Odyssey of the Mind exhibit at the 18th annual National Middle School Association Convention November 6-8, 1992. The convention took place in the San Antonio Convention Center and was attended by over 12,000 people.

This meeting is viewed as one of the fastest growing educational meetings today, attracting a mix of teachers, principals, superintendents, curriculum specialists, college faculty and parents of middle school students.


The International OM Association generally exhibits at two different conventions annually, rotating among those that attract specific audiences: superintendents, school administrators, school board members, curriculum specialists and target populations such as middle school and gifted education teachers. 

Noblesville, Indiana OM Coordinator addresses the Noblesville Noon Kiwanis Club

"OM really stands for teamwork and individual growth . . .," said Lori Schick, coordinator for the OM Program at Noblesville schools, as she addressed the Noblesville Noon Kiwanis Club in Indiana. She went on to say, "We feel OM's goal is to empower today's students to meet the demands of entering the work force of tomorrow. By learning life-long skills at an early age, students will be able to handle problems in a changing world . . ."

It was only two years ago, in 1990, that Lori Schick launched the Noblesville OM Program at Hinkle Creek Elementary School. She started the program after talking with a teacher of her son, David. The teacher asked Schick if she would be interested in learning more about the Odyssey of the Mind program. (Does this strike a familiar chord?)

The rest is history. Taking it upon herself, Schick began the Odyssey of the Mind program by offering it only to the honors classes at the school. She formed two teams and her teams performed in both the regional and state competitions. "[The following year] I was fortunate enough to have coached a winning team and we advanced to the 1991 World Finals in Knoxville, TN," she said.

The program really caught on in other Noblesville Schools and is presently coached by a handful of parents who "realize the importance of creative problem solving." Now, Schick says, "OM isn't necessarily for the straight A students. It helps develop self-confidence, and these kids learn to work." This year, Lori plans to form 19 teams for Noblesville schools. 

OM Featured in TELTRAIN VI

The National Science Center in Georgia sponsored TELTRAIN VI, a science-oriented video teleconference on September 24, 1992. Representatives from four national organizations for children discussed the theme of the conference, **Creative Explorations: Imagine, Invent, Investigate**. The four spokespersons for Odyssey of the Mind were Danielle Callon, an OM team member; Susan Sanders, an OM Regional Director in GA; Regina O'Brien, GA Association Director; and Dr. Sam Micklus, founder. Other presenters were: Kevin O' Brien, Vice President of Programs for *Invent America*; Karen Sullivan, Director of Youth Programs for *Science Service*; and Joan Stanley, Director of *Science by Mail*.

The four-part program first showcased each of the programs individually and then ended with each guest participating in a panel discussion. The Public Affairs Office assisted in helping to attract audiences to this program by sending out press announcements all over the country to a variety of educational new media. Because it considers its messages so important, TELTRAIN broadcasts so that anyone with a satellite dish can pick up its programs, which are not scrambled.

The TELTRAIN program first aired in 1987. Using the technology it showcases is just one of several ways the National Science Center delivers its message to its national audience.

To receive a copy of the program, send a blank videotape to the National Science Center, Bldg. 25722, Fort Gordon, GA 30905-5689.



On Geese, Jogging and Coaching an OM Team

by Jane Barnes, OM Coach
Russelville MS, Arkansas

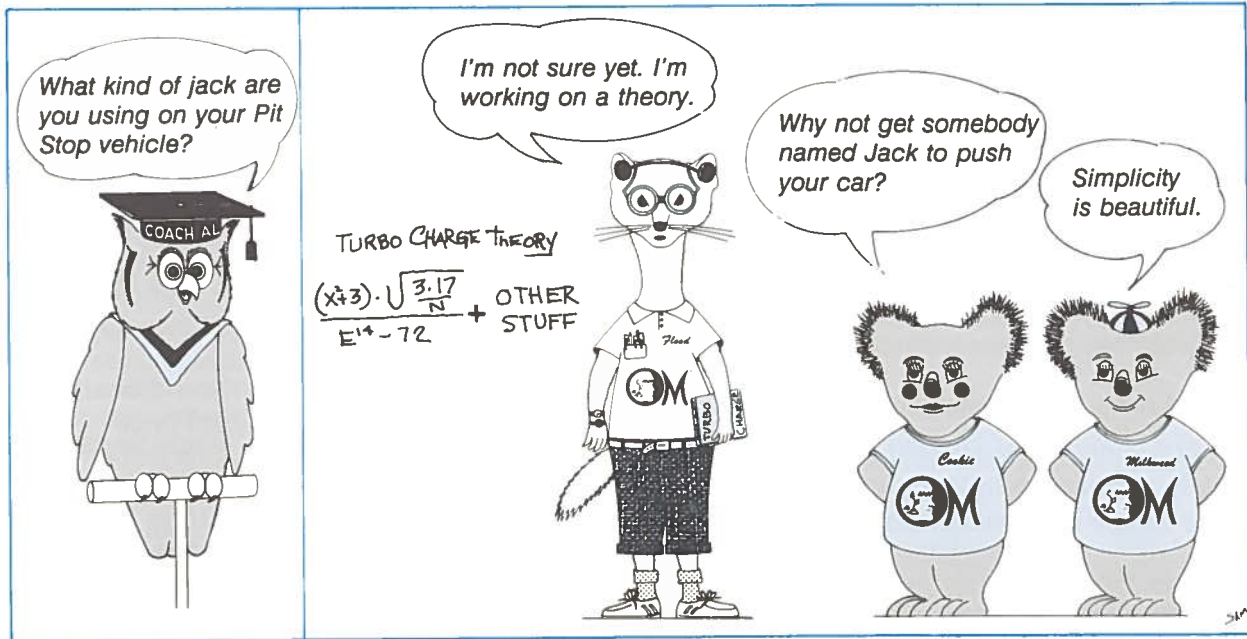
Just when you thought you were going nowhere . . .
 Just when you thought you could stand it no more . . .
 Just when you thought there were too few days left . . .
 And you figured all hope had flown South with
 the geese . . .

From out of the dark, there appeared a bright spot . . .

A glimmer, a slice, a balloon on a cartoon...
 And nowhere despair or a frown...
 New steam for this team...
 It had hurdled the hump that had stumped them...
 A slump to the season,
 when all reason could not cure.

They were sure and secure . . .
 Gluing here, painting there . . .
 Lettering and rummaging
 To thrill, delight or scare.

They were sure and steady . . .
 and ready . . .
 . . . "You have eight minutes, begin . . ."
 to soar with the geese.



Editor's Note: Obviously, Cookie's suggestion does not conform to the rules, but that's why she is on the spontaneous team.

Competition Dates (As of NOVEMBER 23, 1992)

AL	State	04/17/93	Tuscaloosa MS, Tuscaloosa		02/27/93	Rockford MS, Rockford
	Regionals	03/20/93	Honeysuckle MS, Dothan		03/06/93	Northwest Jr/Sr HS, Jackson
		03/20/93	Tuscaloosa MS, Tuscaloosa		03/13/93	Grand Ledge Public Schs
		03/20/93	L E Willson MS, Sheffield		03/13/93	Otsego HS, Otsego
AR	State	04/17/93	North Little Rock HS, N Little Rock	MO	03/13/93	Otsego MS, Otsego
	Regionals	03/13/93	Hot Springs MS, Hot Springs		03/13/93	Grosse Pointe N HS, Grosse Pt Woods
		03/13/93	Pocahontas Schools, Pocahontas		04/17/93	Westminster College, Fulton
		03/13/93	Clarksville School Dist, Clarksville		03/06/93	West JHS, Columbia
		03/13/93	Flippin, Flippin		03/13/93	Eureka Sr HS, Eureka
		03/13/93	Camden Fairview HS, Camden	MS	03/20/93	Paseo HS, Kansas City
AZ	State	03/29/93	Pueblo HS, Tucson		04/24/93	Missouri Univ For Women, Columbus
	Regionals	03/06/93	Arcadia HS, Phoenix		03/26/93	Millsaps College, Jackson
		03/13/93	Pueblo HS, Tucson		03/27/93	Millsaps College, Jackson
Australia		03/27/93	Newcastle University, New South Wales	MT	04/03/93	Neshoba Central, Philadelphia
BC	Province	04/24/93	Centennial Sec Sch, Coquitlam	NE	03/20/93	Montana State Univ, Bozeman
	Regionals	03/06/93	WE Graham Ele Sch, Slocan		04/03/93	University of NE at Kearney
		03/06/93	Norkam Sec Sch, Kamloops		03/20/93	Dana College, Blair
		03/06/93	Burnaby North Sec Sch, Burnaby		03/20/93	Norfolk HS, Norfolk
		03/06/93	Glennyon Norfolk Sch, Victoria		03/20/93	Holdrege MS, Holdrege
CA	State	04/03/93	Centennial Sec Sch, Coquitlam		03/20/93	Concordia College, Steward
	Regionals	02/13/93	California State Univ, Fresno	NC	03/20/93	Gering JHS, Gering
		02/20/93	Carpinteria HS, Carpinteria		04/24/93	East Carolina University, Greenville*
		02/27/93	Gunn High School, Palo Alto		02/27/93	UNC, Charlotte*
		02/27/93	Charlotte Wood MS, Danville		03/06/93	Appalachian State, Boone
		02/27/93	Florin HS, Sacramento		03/06/93	NC Wesleyan College, Rocky Mount
		02/28/93	Bullard HS, Fresno		03/06/93	Wake Forest Univ, Winston-Salem
		03/06/93	John F. Kennedy HS, Sacramento	ND	03/06/93	East Carolina Univ, Greenville
		03/06/93	Bear River HS, Grass Valley		03/09/93	Western Carolina Univ, Cullowhee
		03/06/93	Amador HS, Sutter Creek		03/27/93	South HS, Fargo
		03/06/93	San Bernadino HS, San Bernadino	NH	02/13/93	Bismarck State College, Bismarck
		03/06/93	Clear Lake HS, Lakeport		02/06/93	Lin-Wood School, Lincoln
		03/13/93	Shasta College, Redding	NJ	04/23/93	Sayreville HS, Parlin
CO	State	04/17/93	University of Denver, University Park		04/24/93	Sayreville, Parlin
CT	State	04/03/93	Fairfield HS		02/26/93	Ocean Twp.IS, Ocean
DE	State	02/27/92	Smyrna HS, Smyrna		02/27/93	Ocean Twp.IS, Ocean
DC	Regionals	03/06/93	Eastern Sr HS, Washington	NM	03/12/93	Edison, HS, Edison
		03/27/93	Eastern Sr HS, Washington		03/13/93	Edison HS, Edison
GA	State	04/17/93	Northside HS, Warner Robins and		03/27/93	West Mesa HS, Albuquerque*
		04/17/93	Houston County HS, Warner Robins and	NV	04/03/93	Proctor Hug HS, Reno
		04/17/93	Tabor MS, Warner Robins and	NY	04/03/93	SUNY at Binghamton
		04/17/93	Parkwood ES, Warner Robins		03/04/93	Brookside Sch, Merrick
	Regionals	03/20/93	Parkview HS, Lilburn		03/13/93	Canton Central Sch, Canton
		03/20/93	Trickum MS, Lilburn	OH	04/23/93	Ohio Wesleyan Univ, Delaware and
		03/20/93	Mt. Zion HS, Jonesboro		04/24/93	Ohio Wesleyan Univ, Delaware
		03/20/93	Clayton Co Perf. Arts Ctr, Jonesboro		03/06/93	Mercer ES, Cincinnati
		03/27/93	St. Elmo School, Columbus		03/06/93	Tuppin HS, Cincinnati
		03/27/93	Columbus HS, Columbus		03/12/93	North Olmsted MS, North Olmsted and
		03/27/93	No. Gwinnett HS, Suwanee		03/13/93	North Olmsted HS, North Olmsted
		03/27/93	Lakeside HS and MS, Evans		03/13/93	Eastmoor HS, Columbus
		03/27/93	Roswell HS, Roswell		03/13/93	Edison State CC, Piqua
		04/03/93	GA Southern University, Statesboro		03/13/93	Firestone HS, Akron
IA	State	03/31/93	Grinnell College, Grinnell		03/13/93	Piqua HS, Piqua
	Regionals	02/27/93	Iowa Western Comm. College, Council Bluffs		03/13/93	Sinclair CC, Dayton
		03/06/93	Iowa State, Ames		03/13/93	Upper Valley Joint Voc Sch, Piqua
		03/06/93	Kirkwood Comm. College, Cedar Rapids		03/19/93	New Concord ES, New Concord and
IL	State	04/24/93	Bloomington HS, Bloomington		03/20/93	New Concord ES, New Concord
	Regionals	03/06/93	O'Neil JHS, Downers Grove*		03/19/92	Muskeingum College, New Concord and
		03/06/93	Bloomington JHS, Bloomington		03/20/93	Muskeingum College, New Concord
		03/06/93	Highland JHS, Libertyville		03/20/93	First Christian, Salem
		03/13/93	Fenton HS, Bensenville*		03/20/93	Franciscan U of Steubenville, Steubenville
IN	State	04/03/93	Noblesville HS, Noblesville		03/20/93	Springboro JHS, Springboro
KY	State	04/24/93	Kentucky State, Frankfort		03/20/93	Jay Wright ES, Springboro
	Regionals	03/06/93	No. Kentucky Univ., Highland Heights		03/20/93	Salem HS, Salem
		03/20/93	Thomas Jefferson MS, Louisville		03/27/93	N Central Tech College, Mansfield
		04/10/93	Eastern Kentucky Univ., Richmond		03/27/93	Start HS, Toledo
MA	State	04/03/93	Worcester Polytechnic Inst, Worcester	OR	03/20/93	Marysville HS, Marysville*
	Regionals	03/20/93	Carver HS, Medfield		03/20/93	Ohio U, Chillicothe
		03/20/93	Higgins MS, Peabody		04/10/93	Oregon State, Corvallis
		03/20/93	N Middlesex Reg HS, Townsend		02/27/93	Bend Sr. HS, Bend
		03/20/93	Shrewsbury MS, Shrewsbury		02/27/93	Beaverton
		03/27/93	Triton Reg HS, Byfield*		02/27/93	Clackamas
MD	State	04/24/93	Univ of MD Baltimore County, Baltimore		02/27/93	Ehiteaker MS, Keizer
		04/24/93	Lackey HS, Indian Head		02/27/93	Grants Pass
		03/13/93	Gaithersburg Sr. HS, Gaithersburg		02/27/93	Pleasant Hills
		03/13/93	Laurel HS, Laurel		02/27/93	Mc Kinley ES, Beaverton
		03/13/93	Bel Air HS, Bel Air		02/27/93	Redmond
		03/20/93	Bennett MS, Salisbury		02/27/93	Salem
		03/20/93	Cantonsville Comm. College, Cantonsville	PA	02/27/93	Rex Putnam HS, Milwaukie
		03/27/93	Northern MS and HS, Owings		02/27/93	Whiteaker MS, Keiser
		03/27/93	S. Hagerstown HS, South Hagerstown		04/17/93	Altoona Area Reg HS, Altoona
MN	State	04/24/93	Armstrong Sr HS, Plymouth		02/06/93	Bache-Martin ES, Philadelphia
	Regionals	02/13/93	South JHS, St. Cloud		02/20/93	Moon Area HS, Corapolis
		02/27/93	Armstrong HS, Plymouth		03/06/93	Huntingdon Area HS and MS, Huntingdon
		03/06/93	Moorhead HS, Moorhead		03/06/92	Berwick Area HS, Berwick
		03/06/93	Glencoe HS, Glencoe		03/06/93	Manheim Twp. HS, Lancaster
		03/20/93	Coon Rapids HS, Coon Rapids		03/13/93	Cambridge Springs ES, Cambridge Springs and
		03/20/93	Central HS, Duluth		03/13/93	Cambridge Springs HS, Cambridge
		03/20/93	Harding HS, St. Paul		03/13/93	Medill Bair HS, Fairless Hills
		03/27/93	John Adams JHS, Rochester		03/20/93	Moon Area Sr. HS, Corapolis
		03/27/93	Armstrong HS, Plymouth	SD	04/03/93	Riggs HS, Pierre
MI	State	04/16/93	Central Michigan Univ, Mt. Pleasant		03/06/93	SD School Mines & Tech, Rapid City
	Regionals	02/13/93	Petoskey Schools, Petoskey		03/06/93	Black Hills State Univ, Spearfish
		02/27/93	Waterford Mott, Waterford		03/06/93	Northern State Univ, Aberdeen
		02/27/93	Spring Lake Jr/Sr HS, Spring Lake	TN	04/03/93	Dakota State Univ, Madison
		02/27/93	Delta College, University Center		02/26/93	David Lipscomb Univ, Nashville
		02/27/93	Traverse City West JHS, Traverse City		02/27/93	Brentwood HS, Brentwood
		02/27/93	Marquette HS, Marquette		02/26/93	Brentwood HS, Brentwood
					02/27/93	Dickson JHS, Dickson
					02/26/93	Dickson JHS, Dickson
					02/26/93	East Tennessee State, Johnson City and



Odyssey of the Mind

P. O. Box 547, Glassboro, New Jersey 08028

FORWARDING AND
ADDRESS CORRECTION
REQUESTED

Mildred Micklus
339 Monroe Avenue
Cherry Hill NJ 08002

Non-Profit
BULK RATE
U.S. POSTAGE PAID
Glassboro, N.J. 08028
Permit No. 30

The Odyssey of the Mind newsletter is published by OM Association, Inc., P.O. Box 547, Glassboro, NJ 08028. Individual subscription yearly rate: North America \$8; outside of North America \$10. Executive editors: Dr. Samuel Micklus and Janet Vincz.



Corporate Sponsor

1993 SCHOLARSHIP OPPORTUNITIES

In 1992, OM Association awarded 60 grants and scholarships to OMers. Once again, OM is proud to offer scholarship opportunities to its senior high school and first-year college students throughout the world.

Eligible applicants are current or former Odyssey of the Mind participants who return OM scholarship applications and supporting information to the OM office no later than January 4, 1993. Only those that have answered all the questions and have provided all of the necessary information will receive full consideration.

Applicants may apply for BOTH the monetary grant AND the school-sponsored scholarships; however, only one scholarship can be awarded to each winner. If you are applying to a specific school-sponsored scholarship, YOU must contact the college/university, obtain the necessary application materials, and fulfill all necessary application requirements for that institution.

For additional information about the OM Scholarship Program see the *Odyssey of the Mind Program Handbook*. The (green) OM Scholarship Application was included in each membership packet. If you need more scholarship applications, please contact OM Association at (609) 881-1603 or write c/o: OM Scholarship Program, PO Box 547, Glassboro, NJ 08028. Completed application forms with supporting information should be mailed to the same address.



Check the label your newsletter to be sure your membership information is correctly listed with our office. Changes should be directed to Rene Goodwin at (609) 881-1603.



Competition Dates (Continued)

		02/27/93	East Tennessee State, Johnson City
		02/26/93	Houston HS, Germantown
		02/26/93	Peabody HS, Trenton
		02/26/93	Peabody HS, Trenton
		02/26/93	Peabody HS, Trenton
TX	Regionals	03/06/93	Texas A and I Univ, Kingsville
		03/06/93	Tyler Jr. College, Tyler
		02/13/93	Kaffie MS, Corpus Christi
UT	State	03/27/93	Wasatch MS, Heber City
VA	State	04/24/93	John Handley HS, Winchester
	Regionals	02/20/93	Hayfield Secondary Sch, Alexandria
		03/06/93	Franklin City HS, Rocky Mount
		03/06/93	Handley HS, Winchester
		03/13/93	Bruton HS, Williamsburg
		03/13/93	Richard Bland College, Petersburg
		03/20/93	Marion Sr. HS, Marion
		03/20/93	Marion IS, Marion
		03/20/93	Stafford Sr. HS, Fredericksburg
		03/20/93	Tallwood HS, Virginia Beach
		03/20/92	William Byrd JSH, Vinton
VT	State	03/20/93	Univ of Vermont, Burlington
WA	State	04/17/93	Central Washington Fairgrounds, Yakima
	Regionals	03/06/93	Frontier JHS, Bethel
		03/06/93	Gonzaga U, Spokane
		03/06/93	Kennewick HS, Kennewick
		03/06/93	La Venture Ele Sch, Mt. Vernon
		03/06/93	La Venture MS, Mt. Vernon
		03/06/93	Lynnwood HS, Lynnwood
		03/06/93	Redmond HS, Redmond
		03/13/93	Eisenhower HS, Yakima
		03/13/93	Gig Harbor HS, Gig Harbor
		03/13/93	Jemtegaard MS, Washougal
WI	State	04/17/93	Univ of Wisconsin, Stevens Point
	Regionals	02/27/93	Waupaca Learning Center, Waupaca
		02/27/93	Ben Franklin JHS, Stevens Point*
		03/13/93	Aldrich JHS, Beloit
		03/13/93	Seymour HS & MS, Seymour
		03/13/93	New Holstein HS, New Holstein
		03/13/93	Wausau East HS, Wausau
		03/20/93	Amery HS, Amery
		03/20/93	Lincoln Sch, Hartford
		03/20/93	Univ of Wisconsin, Eau Claire
		03/20/93	Baraboo Sr HS, Baraboo
		03/20/93	Menasha HS, Menasha
		03/20/93	Appleton HS East, Appleton
		03/20/93	Glenbrook Sch, Pulaski
		03/20/93	Marquette Student Union, Milwaukee
		03/20/93	Hartford MS, Hartford
		03/27/93	Onalaska MS, Onalaska*
		04/03/93	Sturgeon Bay HS/MS, Sturgeon Bay
WV	State	04/03/93	Fairmont State College, Fairmont
WY	State	03/13/93	Camplex, Gillette*

*indicates change in previously published information