



Odyssey of the Mind

Newsletter

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17th OM World Finals Culminates with '96 OM Champs Crowned



OM teams from all over the world form a circle of friendship at the Awards Ceremony.

The Cyclones of Iowa State University use the expression, "Hilton Magic," to describe the hype, electricity and noise that fills the arena when one of its teams competes at home. More than 13,000 OMerS from around the world brought that Hilton Magic to another plateau on Saturday, June 2, 1996, at the OM World Finals Awards Ceremony. On that night, 108 teams were recognized among the 727 teams that competed at this year's event. In addition, ten teams and one individual received the coveted Ranatra Fusca Award and one individual and two teams were named as Outstanding OMERs. (See inside pages for more information on these award recipients.)

Fifteen Countries were represented, with China, Germany, Poland, Hungary and Australia finding spots among the top six finishers in *Amusin' Cruisin'*, Division I/OMvention, Division III (China); *Great Impressions*, Division III, (Germany and Poland); *Tall Tales of John Jivery*, Division II (Hungary); and *Crunch!*, Division IV (Australia). Washington OM garnered its first-ever, first-place at the OM World Finals with an *OMvention* solution entitled, "Mission Ompastable." (The device was an electric spaghetti fork.)

Lynda McGinty, historian and World Finals Team Coordinator for NC OM, received the 1996 Spirit of OM Award for her devotion to young people, her resourcefulness and dedication in the field of education, and the personal commitment she has made on behalf of OM for the last 13 years.

Bill Lishman, noted inventor, sculptor, pilot, author of *Father Goose* and film maker from Ontario, Canada, received the 1996 OM Creativity Award. (Lishman's life is to be featured in a motion picture to be released this fall, *Fly Away Home*.)

Following the ceremony, team members celebrated with parties before packing their bags and "prop"erly disposing of all that remained of this year's problem solutions.

Next year we will look for **YOU** at the 1997 OM World Finals at the University of Maryland in College Park. The 18th OM World Finals will be June 4-7, 1997.



The Road to World Finals is Paved with Resourcefulness — and Fundraising

How do you raise between \$2,500 and \$25,000 in just a few short weeks? Just ask an OMer — since most attendees at the OM World Finals tackled that challenge before arriving in Ames, Iowa. How did they do it? As you might expect, the ways are as inventive and unique as their solutions to OM problems. Here are just a few examples:

How Much Stress Can You Take?

In **Raleigh, NC**, the Durant Road Elementary *Crunch!* team held a dollar raffle, challenging folks to predict how much weight its balsa wood structure would hold. (It repeated this same challenge — but later asked folks to determine how much weight the structure would hold at World Finals!)

Have a Genie Relieve Your Stress!

A Division I team from **Harve, MT**, offered back- and foot-rubbing sessions. One of the team member's fathers managed the local hospital's Physical Therapy department. He and several members of his staff volunteered their services.

Lipstick on a Pig's Snout

The *Amusin' Cruisin'* team from Judson Fund Magnet ES in **Shreveport, LA**, sponsored a Kiss the Pig contest. For .25¢ a vote, the students voted for the teacher they would most like to see kiss a pig during a school assembly.

The Wet One

In **Baltimore, MD**, dunking the school principal and other school administrators earned money for the Governor T. Johnson Middle School team.

Dinner on the House

A team in **Clarinda, IA**, sold raffle tickets for a free dinner at a local restaurant owned by one of the team member's parents.

Pancakes or Pasta?

With either choice, patrons helped an OMer get to World Finals. Just ask the **Lewistown, MT**, team that served breakfast at the Soroptomist Health Fair or the **Fairmont, VA**, team that offered take-out pasta dinners.

Sweet Success

Ask any team member from **Truman, AR**, how many cinnamon buns it takes to get to World Finals and you will hear how, on one spring morning, OM coaches and parents gathered at 3 a.m. to bake cinnamon rolls for a one-day sale in support of OM. The district supplied the ingredients, so the profit was all for OM!

Loose Change is OM's Gain

An OM team from Central, a sister school within a school district in

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**Spotlight on
Carol Shannon,
now-retired
RIOMA Director**

Carol Shannon, Rhode Island Odyssey of the Mind Association's (RIOMA) first Director, officially retired at the end of the 1996 OM membership year—not only from her position as OM Association Director, but also from her thirty-three-year teaching career. While RIOMA will miss her, it may be FL OM's gain! Carol plans to relocate to sunny Florida where she can work part time and spend more time with her children and grandchildren who are clustered there.

Carol's story shows how, once again, our dedicated volunteers get so easily "hooked" on OM. It does have a different twist however, as she, an unsuspecting conference attendee with no prior OM knowledge, ended up developing small RI (it's 38 miles long) into a hotbed of OM membership! From its small beginning as a chartered association of eight in 1993, Carol worked to expand membership to its present total of 34—steadily increasing the number of members by at least 10 percent annually. Here, in her own words, is the "history" of RIOMA:

"I first heard about Odyssey of the Mind when I attended a two-week science seminar in Boston, Massachusetts, during the summer of 1991. I met two enthusiastic coaches from New Hampshire and we all attended a presentation hosted by a speaker from MA OM. Another teacher and I thought it sounded like a great program so we thought we would give it a try. [That fall, Carol's school purchased RI's sole OM membership for 1991-92.] We attended a coaches training in MA and formed teams in our school.

"MA OM invited us to present solutions at one of their competitions and that day 'hooked' me. We [later] presented the team's solutions at our school and had some newspaper coverage. I was quoted as saying that we would love to have other schools in RI become involved. Several schools called. I said, 'That's great!' That began my four-year career as RIOMA's first Association Director.

"We started with about \$200 out of my pocket. The first year we had eight memberships. Twenty-three teams competed in our first tournament and we were able to hold all performances in two sites! By our fourth tournament we had grown to 34 memberships with almost 70 teams participating. We needed six sites for performances. Our biggest challenge probably came the second year when two days before the tournament the school was closed for suspected asbestos."

Carol's four-year reign as RIOMA's first Association Director was marked by growth and challenge. During her four years at the helm, she also coached and judged (in MA OM Regional and Association Finals competitions) while also conducting both coaches and judges trainings for RIOMA. Her successor has her work cut out for her!

Best wishes Carol. FL OM will be looking for you!



Letter From The Executive Director

What a year! Over 13,000 memberships, nine new participating countries, four new associations, a new OM Latin American Organizing Committee, a European OM Festival, a problem related to the Paralympics, the creation of an OM Dissertation Program, the birth of the OM Alumni Association and the development of the first OM Creativity Conference. The excitement that we all know as the "OM Experience" continues to grow. Throughout the course of this year, I have spent hours speaking with team members, coaches, judges, problem captains, various board members and Regional and Association Directors. It is through the efforts and excitement of all these wonderful OMers, that OM continues to grow, providing its participants with the life skills that will help them "... make the world a better place in which to live."

As I look back this year, probably the most exciting occurrence was the birth of the OM Alumni Association. For the past several years, an exciting new trend has occurred. We have seen our OMers come back to serve as judges and coaches. Last year the Nebraska OM Association elected its first OMER as director of that association. If OM is to continue to grow, its growth must also be spurred by those who have experienced being a team member. I remain confident that our Alumni will continue to return to help other younger OMers learn the skill and joy of creativity and to show what that experience has done for them in both their personal and professional lives.

As we look forward, we anticipate that our first creativity conference in October will bring 300 participants together, from nine countries throughout the world, to share in 45 presentations celebrating the benefits and joy of creativity. As the Latin American Organizing Committee continues to grow, we anticipate our first OM Latin American Festival to include participants from Venezuela, Argentina, Brazil, Curacao, Chile and Peru. And finally, OM hopes to establish its first "model school" using the OM pedagogy as an instructional methodology within the classroom.

I would close by once again thanking all of our coaches, judges, and Regional and Association Directors for their efforts throughout the course of the year. The OM Association and thousands of kids throughout the world are and will remain extremely grateful for that effort. I look forward to your return for another great OM year!



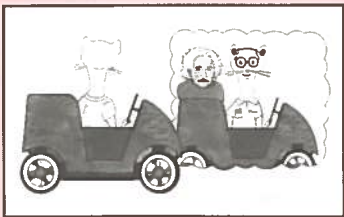
Briefly Speaking

The OM Association, Inc. Board of Directors met in June, 1996. At that time the minutes of the March, 1996, meeting were approved. Highlights of the March meeting follow:

- The Dissertation Awards submission date is June 1, 1996. [On the date of the meeting there were more than 40 requests for applications.]
- The 1996-97 OM Scholarship application deadline will be moved to an earlier date. [Deadline is now set for mid-December.]
- The Executive Director presented a report that covered several topics, including the current membership totals, sponsorship interests, OM's presence at the Paralympics, the OM Alumni Association and the Summer Enrichment Programs (SEPs) scheduled to be offered during the summer of 1996.
- The Board received and approved the Treasurer's Report.



1996 OM World Finals Champions



AMUSIN' CRUISIN' Division I

First Place: CHILHOWIE ELE SCH
Chilhowie, VA

Coach: Carolyn Clark

Team members:

Kasie Bise	Charles Clarke
Aimee Duncan	Curtis Kestner
Joshua Stamper	Kalah Threlkeld
Joshua Wyatt	

Second Place: CHAPEL HILL
HOMESCHOOLERS TM B
Chapel Hill, NC

Coach: Cathy Rousseau

Team members:

Andrew Bell	Stephen Hoyle
Samuel Palumbo	Christine Steigerwald
Jonathan Stotts	Lexi Whitney

Third Place: CAOGUANBIAO PRI-
MARY SCH, Shanghai, China

Coach: Zhu Zhen Chuan

Team members:

Gao Ji	Yuan Jia
Giang Jia Lu	Xu Mei Yin
Sheng Yun Lu	Ding Zhi Xiang
Yu Zi Jian	

Fourth Place: SHARP CREEK ELE SCH
Wabash, IN

Coach: Donna Highley

Team members:

Matt Bever	Craig Biehl
Kurt Biehl	Billy Gerlib
Eric Highley	Aaron Mills
Sarah Winters	

Fifth Place: EAST DALE ELE SCH
Fairmont, WV

Coach: Karen Beckman

Team members:

Mallory Beckman	Clark Boram
Jeff Boyles	Rush Janes
Adam Kabulski	

Sixth Place: CHEROKEE ELE SCH
Paradise Valley, AZ

Coach: Cynthia Case

Team members:

Stephanie Case	Krystie Dillingham
Kelly Geloneck	Nicole Melde
Stevy Merrill	Laura Morgan

AMUSIN' CRUISIN' Division II

First Place: SANDBURG MID SCH
Anoka, MN

Coach: Bill Levine

Team members:

Galiena Erickson	Rachel Halsey
Katie Jensen	Melissa Jensen
Mike Wellems	Leah Welter
Cassie Yant	

Second Place: POTTER-DIX MID SCH
Dix, NE

Coach: Glynis & Tom Mueller

Team members:

Landon Haack	Beau Mathewson
Ashley Mueller	Jesse Mueller
Toby Olsen	Haley Slama
Brad Stahl	

Third Place (Tie): MELROSE MID SCH
Melrose, MA

Coach: Marge Silvestri

Team members:

Lindsey Anton	Steve Brandano
Colleen Crowley	Zachary Gurard-Levin
Katie Hennessy	Kate Spector
Rachel Wasdyke	

Third Place (Tie): EAU CLAIRE
AREA G/T PROG C
Eau Claire, WI

Coach: Eric Lundberg

Team members:

Andrea Belka	Megan Kuchta
Andy Lowy	Justin Lundberg
Chris Niles	Laura Reid
Chris Spencer	

Fourth Place: MAGSIG MID SCH
Centerville, OH

Coach: Mary Jo Maffie

Team members:

George Creech	Sachin Kamdar
Becky Macejko	Jon Maffie
Amber Rose	Natalie Vella
Brandt Waggoner	

Fifth Place (Tie): CUSTER SCHS
Custer, SD

Coach: COLLEEN WINDELL

Team members:

Eleanor Alexander	Cody Coates
Lorraine Meyer	Allison Perry
Andrea Twedt	Brian Windell

Fifth Place (Tie): WEST MID SCH
Liberal, KS

Coach: Barbara Little

Team members:

Michelle Ashton	Leah Colwell
Kelly Foster	Kenton Holder
Derek Hudnall	Angela Williams

Sixth Place: SHORT PUMP MID SCH
Richmond, VA

Coach: Donna Wells

Team members:

Lisa Corbin	Brandi Darnell
Hilary Davis	Finale Doshi
Nina a Patel	Alden Wells

AMUSIN' CRUISIN' Division III

First Place: ST THOMAS AQUINAS H S
Dover, NH

Coach: Pat Lucas

Team members:

Alyson Bennett	Courtney Cushing
Kevin Fernald	Sean Lucas
Michele Pouliotte	Tristan Shone
Brandon Stano	

Second Place: MIAMISBURG SR H S
Miamisburg, OH

Coach: Bruce Nunnery

Team members:

Megan Gaynor	Kristina Jiner
Morgan Nunnery	Chris Setser
Beth Shade	Jenni Smetts
Greg Snyder	

Third Place: BINGHAMTON H S TM A
Binghamton, NY

Coach: Larry Feltham

Team members:

Collin Antos	Timothy Chadwick
Mason Daffinee	Alexander Feltham
Aurelio Guzman	Jodie Nuckolls
Eve Piza	

Fourth Place: PARKVIEW H S TM A
Lilburn, GA

Coach: Beverly Allen

Team Members:

Kyle Allen	Lisa Jakelski
Nate Jones	Adam Nelson
Wendy Roberson	Emmett Stallings

Fifth Place: ASHWAUBENON H S TM A
Green Bay, WI

Coach: Lin Persick

Team members:

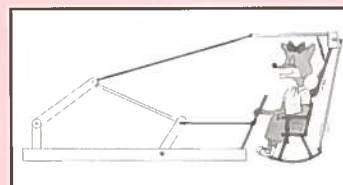
Jenny Arnold	Brooke Bain
Sarah Berndt	Maria Pagel
Kim Persick	Stacey Vicario
Lauren Wingfield	

Sixth Place: MAINE SCH OF SCI-
ENCE & MATH
Limestone, ME

Coach: Susan-Gould Leighton

Team members:

Jen Christman	Andrew Crabtree
Jason Duquette	Ethan Mitchell
Mindy Reynolds	Nate Theriault
James Warner	



OMVENTION Division II

First Place: VILLA ACADEMY
Seattle, WA

Coach: Jonell Allamano

Team members:

Alexa Allamano	Harry Calbom
Greg Geyer	Lindsey Gudger
Weston Jandacka	Andrew Mc Lean
Brendan Mullally	

Second Place: MARION MID SCH
Marion, VA

Coach: James Mc Dowell

Team members:

Josh Hash	Brett Kiser
Susan Mc Dowell	Nathan Staley
Christopher Teigue	Andrew Voglewede

Third Place: WATERTOWN MID SCH
Watertown, SD

Coach: Kim Wilde

Team members:

J J Clendenin	Rachel Clendenin
Eddie Gerrish	Jacob Krantz
Karena Reyerson	Jeff Wilde

Fourth Place: CRESTVIEW MID
SCH TM A, Ballwin, MO

Coach: Ted Herman

Team members:

Jennifer Bryan	Justin Herman
Laura Hordesky	Colleen Nolan
Mike Pincus	Nathan Reinhardt
Erin Tilley	

Fifth Place: LITTLE MOUNTAIN
ELE SCH, Monticello, MN

Coach: Mark Cushman

Team members:

Chase Cushman	Kaylene Eccless
James Jordan	Megan Moore
Donna Schaefer	Elyse Wigen

Sixth Place: ST STEPHEN LUTHER-
AN SCH
Waterford, MI

Coach: Kathy Leach

Team members:

Andrea Barrett	Stephanie Collins
Charles Grimm	Amanda Johnson
Hannah Maas	Scott Morrow
Brandi Pocs	

OMVENTION Division III

First Place: ELKHORN H S
Elkhorn, NE

Coach: Mary Kaye Eggers

Team members:

Ryan Cook	Corey Dooley
Cathy Eldridge	Brian Kruse
Natalie Minor	Scott Murphy
Jeffrey Weber	

Second Place: LEAVITT AREA
HIGH SCHOOL, Turner, ME

Coach: Martha Field

Team members:

Jaime Duval	Jon Martin
Joe Mc Lean	Beth Nadeau
Sarah Plummer	Neul Rioux
Adam Roy	

Third Place: HOPKINS COMM ED
PROG AMBER, Hopkins, MN

Coach: Gary Monson

Team members:

Erick Corndorf	Robin Kern
Chris Lamoreaux	Chris Lenox
Gillian Monson	Robbie Shingler
Jenny Thomsen	

Fourth Place: ELGIN H S TM B
Elgin, IL

Coach: Judith Wietzke

Team members:

Sean Dempsey	Erick Doerr
Ted Elrick	Monica Khetarpal
Kimberly Mc Graw	Christina McKnight
Kevin Wietzke	

Fifth Place (Tie): JEFFERSON JHS
Merritt Island, FL

Coach: Kathy Wilhelm

Team members:

TJ Bobay	Ross Caudill
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Laura Hirst Justin Martino
Dylan Thurston Mike Walla
Ryan Wilhelm

Fifth Place (Tie): HAVRE HIGH SCH

Havre, MT

Coach: Teresa Olson

Team members:

Chris Durward Kyle Howard
Erin Olson Grant Olson
Chris Porter Andrea Schatzka

Sixth Place: GE ZHI HIGHT SCH

Shanghai CH

Coach: Yao Chang

Team members:

Zhu Lei Sun Yi Ming
Xu Wei Huang Wei Wei
Gu Xian Bo Huang Yan
Yue Ying

OMVENTION Division IV

*First Place: GMI ENGINEERING &
MGMNT INSTITUTE*

Flint, MI

Coach: Richard Lundstrom

Team members:

Kevin Hess Andrea Nowak
Bradley Ring Braden Robison
Brett F Schascheck

*Second Place: SIERRA NEVADA
COLLEGE*

Incline Village, NV

Coach: Sue Welsch

Team members:

Grace Fuller Holly Greenough
Crystal Menezes Crosbie Ronning
Lisa Smith

*Third Place: AUSTIN PEAY STATE
UNIVERSITY*

Clarksville, TN

Coach: Wayne Stamper

Team members:

Kevin Gadsey Brian Mc Geshick
Brent Meredith Emily Pendergrass
Patrick Shiflet Robert Taylor

Fourth Place: ALBION COLLEGE

Albion, MI

Coach: Adam LaPratt

Team members:

Julie Darnton Justin Ehersole
Sally Goff Jennifer Jones
Adam La Pratt Marcus La Pratt
Krista Lewis



Classics... GREAT IMPRESSIONS Division I

First Place: WREN MID SCH

Piedmont, SC

Coach: Mike Hughes

Team members:

Amanda Davis Jill Hartwig
Amy Hood J D Hopkins
Matthew Knight Derrick Simpson

*Second Place: WINTERSVILL ELE
SCH TM A, Wintersville, OH*

Coach: Donna Arditio

Team members:

Amy Adams Kellen Hughes
Chrissy Anderson Saressa Phasare
Tim Branagan Trent Starkey
Kara Fisher

*Third Place: NORTH MAIN STREET
ELE SCH, Monroe, NY*

Coach: Benay Goldstein

Team members:

Julie Ackerman Deirdre Burke
Anne Fuchs Nina Irizarry
Adam Lessell Sam Mc Manus
Emily Tompkins

*Fourth Place: GREENWOOD FOR-
EST ELE SCH*

Houston, TX

Coach: Linda Peirce

Team members:

Chloe Coatney David Countee
Courtney Donica Shelby Jones
Casey Norred Natalie Poullard
Laura Spiller

Fifth Place: ALCOTT ELE SCH TM A

Redmond, WA

Coach: Michele Kelly

Team members:

Ryan Allgood Megan Baumbach
Leah Dootson Emily Kelly
Alison O'Neill Lisa Perazzoli

*Sixth Place (Tie): AUBURN VIL-
LAGE SCH, Auburn, NH*

Coach: Lynn White

Team members:

Megan Boucher Sean Canedy
Brittany Howard Heather Mc Donald
Kara Verryt Jeffrey White
Mallory White

*Sixth Place (Tie): NELLIE K PARK-
ER ELE SCH*

Hackensack, NJ

Coach: Carolyn Greenberg

Team members:

Linda Abrehu Goeffrey Cohen
Caseen Gaines Kevin Johnson
Wendy Salkin Daniel Sasso
Jackie Smith

Classics... GREAT IMPRESSIONS Division II

First Place: ADAMS MID SCH

Guilford, CT

Coach: Keith Bishop

Team members:

Will Aronson Kate Barrett
Maggie Barrett Allison Bishop
Joanne Klein Jonathan Otto
Emily Yuhas

*Second Place: ORCHARD PARK
MID SCH, Orchard Park, NY*

Coach: Barbara Kurasch

Team members:

Bryan Kuperan Jessy Kurasch

Jim Kurasch Gina Lorentz
Jessie Mc Williams Sara Mehlretter
Jan Zakrzewski

*Third Place: CEDAR PARK MID
SCH TM A*

Portland, OR

Coach: Sara Giles

Team members:

Brianna Bigelow Rachel Danley
Nicole Frisch Lizzie Giles
Kelley Martin Katie Shape

Fourth Place: O L SLATON JHS

Lubbock, TX

Coach: Sandy Anderson

Team members:

Stephanie Anderson Elizabeth Blackwell
Emily Brink Erin Hurd
Roshanak Mansouri Aja Smith

Fifth Place: FRED MOORE MID SCH

Anoka, MN

Coach: Carolyn Lakanen

Team members:

Peter Deusterman Andrea Good
Kira Lace Brett Lakanen
Aaron Robertson Reid Tuenge

Sixth Place: WINDHAM MID SCH

Windham, NH

Coach: Jane Bassett

Team members:

Thomas Bassett Tom Call
Craig Massie Martha Prizio
Adam Shannon Pamela Williams

Classics... GREAT IMPRESSIONS Division III

*First Place (Tie): WEINBERG GYM-
NASIUM*

Kleinmachnow, Germany

Coach: (not listed)

Team members:

Konstanze Gebauer Verena Ziethlow
Juliane Kruger Christina Reder
Stephan Hubner Doreen Erdmann
Franka Johanning

First Place (Tie): CEDAR MID SCH

Cedar City, UT

Coach: Leroy Walser

Team members:

Ben Walser Aaron Clower
Asa Beckstead Joy Andrews
Garrett Winward

Second Place: URBANDALE H S TM A

Urbandale, IA

Coach: Alan Strohmaier

Team members:

Paul Ceaser Bob Schneider
Jeff Hansen Nathan Rand
Christopher Strohmaier

Third Place (Tie): JENKS H S

Jenks, OK

Coach: Marcia Behl

Team members:

Ben Eland Allison Graham
Josh Krawczyk Ryan Lemons
Nina Mankekar Erin Williams
Melissa Yeh

Third Place (Tie): SHILOH H S

Lithonia, GA

Coach: Billie Bradford

Team members:

Jamie Bradford Meg Duffy
Liza Glasgow Marie Kessler
Joey Lavender John Mobley

*Fourth Place: VOROSMARTY
MIHALY H S*

Budapest, Hungary

Coach: Jozset Kereszturi

Team members:

Balazs Kovacs Balazs Nagy
Kinga Ferenczi Nora Hegyi
Nora Palkovics Tina Takats
Nagygyorgy Zoltan

Fifth Place: MIAMI SUNSET SR H S

Miami, FL

Coach: Christopher Cote

Team members:

Lauren Fildman Gwen Hollander
Lauren Klein Matthew Miller
Flora Parhizgari Josh Paulen
Julie Widenhouse

*Sixth Place: N OLMSTED ENRICH-
MENT PROG B*

N Olmsted, OH

Coach: Monia Newcomer

Team members:

Rebecca Abou-Chedid Elizabeth Kolojec
Melanie Mc Laughlin Cory Newcomer
Megan Newcomer Jenny Wang

Classics... GREAT IMPRESSIONS Division IV

First Place: NCSU - SCH OF DESIGN

Raleigh, NC

Coach: Dick Peterson

Team members:

Alison Batley Eileen Chevalier
Criss Cross Amanda Davis
Jonathan Hoye Patrick Long
Jeffrey Schroeder

*Second Place: WILMINGTON COL-
LEGE, Wilmington, OH*

Coach: Ron Rembert

Team members:

Kelly Creighton Dana Day
Philip Kelch Aireka Newman
Angela Pezzi Dylan Shelton
Karie Shelton

*Third Place: GEORGIA SOUTHERN
UNIVERSITY*

Statesboro, GA

Coach: Scott Mulkey

Team members:

Charles Beetschen Jill Buckthal
John P Calloway Sheila Daniel
Chad Howe Erin Leavey
Scott Mulkey

*Fourth Place: UNIVERSITY OF
NEW HAMPSHIRE*

Londonderry, NH

Coach: Sara Vogel

Team members:

Jeremy Hinton Allison Laurenti
Roxanne Schloth Sara Vogel
John Wilson

*Fifth Place: WASHINGTON COL-
LEGE, Chestertown, MD*

Coach: Madhu Sidhu

Team members:

Heather Beaucamp Bill Brady
 Heather Brady Edward Geisweidt
 Corina Kopp Jennifer Mitchell

Sixth Place (Tie): UNIVERSITY MISSOURI-COLUMBIA
 Columbia, MO

Coach: Jase Alpers

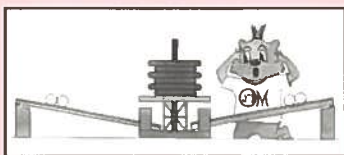
Team members:

Jase Alpers Steve Hawkins
 Patrick Quinn Mark Schiefelbein
 Chris Sterling Elizabeth Wiggins

Sixth Place (Tie): AUSTIN PEAY STATE UNIVERSITY
 Clarksville, TN

Team members:

Wanda McNabb John Whipple
 Brandy Strickland Kelly Butler
 Jon Hoag Mike Mitchell



CRUNCH! Division I

First Place: WALT DISNEY ELE SCH
 San Ramon, CA

Coach: Bob Pearson

Team members:

Patty Allen Kyle Anixter
 Ewen Chao Grant Cole
 Katie Donovan Matthew Pearson
 Melody Thompson

Second Place: SEVASTOPOL SCHOOL
 Sturgeon Bay, WI

Coach: Joseph Majeski

Team members:

Michael De Bauche Chris Gilbert
 Cambria Kaye Marek Majeski
 Jeremy Schultz Megin Stich

Third Place: ABINGDON ELE SCH
 Abingdon, VA

Coach: Jesus Abeleda

Team members:

Ingrid Abeleda Casey Catron
 Kendra Frank Stephanie Moretz
 Lauren Singleton Samantha Sweeney
 Leah Wright

Fourth Place: MAINEVILLE ELE SCH
 Maineville, OH

Coach: R. Alfrod

Team members:

David Alfrod Julie Beck
 Chris Bowman Laura Curcio
 Tyler Fischer Erin James
 Jeff Probst

Fifth Place: NAMAQUA ELE SCH TM B
 Loveland, CO

Coach: Dave Kimberlin

Team members:

Justin Evans Mark Frost
 Chris Hill Nathan Kimberlin
 Malcom Tassi Jason Tully
 Sam Turner

Sixth Place: CLEMMONS ELE SCH
 Clemmons, NC

Coach: Bob Rogers

Team members:

Jeffrey Cox Joanna Long
 David Mc Gee Anthony Santago
 Rachel Toler Michael Wernsing
 Lindsay Widle

CRUNCH! Division II

First Place: VALLEY SPRINGS MID SCH
 Arden, NC

Coach: George Manning

Team members:

Michael Colvard Nikkie Gray
 Alyssa Hall Christopher Hart
 Paul Messino Lee Ponder
 Michael Sutton

Second Place (Tie): WINDHAM
 MID SCH, Windham, NH

Coach: Edmund Chase

Team members:

Samantha Chase Michael Huxley
 Thomas Parsons Stephanie Pliskin
 Jennifer Trott Brian Walsh
 Michael Walsh

Second Place (Tie): PIONEER MID SCH
 Hanford, CA

Coach: Nanette Mattos

Team members:

Brian Caudillo Jenny Hetjonk
 Tarra Holter Stacy Marchbanks
 Megan Morris Jon Rosa
 Jeff Williams

Third Place: WINTERSVILLE ELE
 SCH TM A, Wintersville, OH

Coach: Dave Barardi

Team members:

Derek Berardi Dom Berardi
 Chanta King Nick Merick
 Ryan Milhoan Nicole Pompa
 Amber Taglieri

Fourth Place: WALT CLARK MID
 SCH

Loveland, CO

Coach: Janet Buck

Team members:

David Buck Ben Schreiner
 Tyler Schreiner Maggie Tassi
 Lisa Walters Jake Zimmer
 Shannon Zimmerman

Fifth Place: MACONAQUAH MID SCH
 Bunker Hill, IN

Coach: Lew Little

Team members:

Miranda Cook Mike Johnson
 Zachary Little Adam Piper
 Andrew Rand Zach Sampsel
 Cam Spurgeon

Sixth Place: SEVASTOPOL
 SCHOOL

Sturgeon Bay, WI

Coach: Jerry Borkovetz

Team members:

Kristi Borkovetz Jacob Dorneden
 Matt Gilbert Marina Majeski
 Andrew Nick Kristin Rudolph

CRUNCH! Division III

First Place: CENTERVILLE H S TM A
 Centerville, OH

Coach: Joe Servaites

Team members:

Namita Bafana Janet Clements
 Emily Hughes Jonathan Lageman
 Kevin Ralston Jeff Servaites
 Arjun Venkatesh

Second Place: POQUOSON H S
 Poquoson, VA

Coach: Richard Boitnott

Team Members:

Josh Boitnott Karen Feigh
 Philo Juang Jon Parker
 Brian Savage Shelby Savage

Third Place: WELLS H S
 Wells, ME

Coach: Larry Dube

Team members:

James Dube Jon Finch
 Lainey Nadeau Joey Ouellette
 Jenna Petelle Hesper Schleiderer
 Jason Wheeler

Fourth Place (Tie): T C ROBERSON H S
 Asheville, NC

Coach: Vicky Best

Team members:

Steven Donai Jennifer Hall
 Scott Mc Minn Patrick Methvin
 Jonathan Peart Joseph Peart
 Matt Wright

Fourth Place (Tie): BROOKFIELD H S
 Brookfield, CT

Coach: Geoff Schatteman

Team members:

Jared Hughes Erin Luizzi
 Sheela Maru Rebecca Moore
 Reema Mukheja Matthew Roginski
 Steve Schatteman

Fifth Place: DANVILLE H S
 Danville, KY

Coach: Thomas Riley

Team members:

Matt Cross Adam Dickey
 Sara Durham John Pollom
 Stephen Scott Erin Shiba
 Josie Showers

Sixth Place: SHREWSBURY H S TM A
 Shrewsbury, MA

Coach: Jenny Koenecke

Team members:

Mark Ethier Kevin Fischer
 Kisha Josie Jeff Koenecke
 Lubu Mishra Chet Reshamwala
 Yoshio Shartin

CRUNCH! Division IV

First Place: UNIVERSITY OF
 DELAWARE, Newark, DE

Coach: Mark Gruber

Team members:

Sarah Guglielmi Ryan Smith
 Tanya Swiderski S Mike Young

Second Place: IOWA STATE UNI-
 VERSITY, Ames, IA

Coach: Leanne Manuell

Team members:

David Clatterback Jason Gross
 Andrea Manuell Leanne Manuell
 Scott Petersen Joshya Stoakes

Third Place: WOFFORD COLLEGE
 Spartanburg, SC

Coach: Deanna Corell

Team members:

Deanna Corell Anthony Leigh
 Church Powers H Nicole Whitlock

Fourth Place: SIERRA NEVADA
 COLLEGE, Incline Village, NV

Coach: Sue Welsh

Team members:

Meadow Brebes Dawn Grabowski
 Jim Lemieux Christian Ratkai
 La Monte Lamoureaux

Fifth Place: GMI ENGINEERING &
 MGMNT INSTITUTE, Flint, MI

Coach:

Team members:

Patrick Kansa Josh Kreimer
 Cheong Na Mike Pulhut
 Jay Shipley Bill Stempkowski

Sixth Place: UNIVERSITY OF NEW-
 CASTLE, N S W, AU

Coach: Sandra Sirasch

Team members:

Shane Alderdice Craig Colton
 Lucas Cox Rodney Ryan
 Nikki Wotherspoon David Youman



THE TALL TALES OF JOHN JIVERY Division I

First Place: GLEN COVE ELE SCH
 El Paso, TX

Coach: Sandy Hopper

Team members:

Danielle Borgaily Haley Cowen
 Stephanie Nebhan Michelle Ojeoa
 Lori Wurdeman

Second Place: BROOKLAND ELE SCH
 Washington, DC

Coach: Wendy Edwards

Team members:

Alicia Brown Ssanyu Burrell
 Makiya Gantt Mauricia Holman
 Adam Martin Rosa Squillacote
 Dawn Watson

Third Place: CONCORD ELE SCH
 Milwaukie, OR

Coach: Diana Gray

Team members:

Cal Conrad Aimee English
 Nick Fillis Andrew Finger
 Stefanie Gray Lindsay Traver

Fourth Place: JOHN F LONG SCH
 Phoenix, AZ

Coach: Chris Eaton

Team members:

Tara Carmack Corinna Martinez
Alisha Metzler Daniel Parod
Mark Smith Stefan Turner

**Fifth Place (Tie): ELKO COUNTY
OM PROG A, Elko, NV**
Coach: Kathy Balliet

Team members:
Brianna Brown Brooke Buerkle
Tom Goicoechea Zach Harriman
Jex Lawrence Holly Van Der Dussen

**Fifth Place (Tie): WEDGWOOD ELE SCH
Florissant, MO**

Coach: Susan Harrman
Team members:
Tommy Bazzel Nate Brown
Rachel Capps Colleen Cunningham
Jennifer Harrman Carli Tonner

**Fifth Place (Tie): EAST DALE ELE SCH
Fairmont, WV**

Coach: Tracy Rogers
Team members:
Mallory Beckman Erika Humphrey
Merideth Born Lyndon Hawkins
Jennifer Parrish Joshua Moran
Lisa Glance

**Fifth Place (Tie): MARGARET M
SEYLAR ELE SCH, Perkasia, PA**

Coach: Karen Velez
Team members:
Ryan Bennington Michael Hermany
Paul Hermany Brenton Musselman
Chris Stout Vinnie Stout
Billy Velez

**Sixth Place (Tie): HUTCHISON SCH
TM I, Memphis, TN**

Coach: Helen Patterson
Team members:
Caroline Aldridge Salley Mc Craw
Andrea Moore Meg Patterson
Chandler Pera Nicole Piskula
Sloane Wilke

**Sixth Place (Tie): SHREWSBURY
MID SCH TEAM A, Shrewsbury, MA**

Coach: Barbara Dolan-Golato
Team members:
Lauren Golato Michael Hogan
Sean Hogan Carolyn Humber
Molly Kosik Peter Mulcahy

THE TALL TALES OF JOHN JIVERY Division II

**First Place: CAPE HENRY COLLE-
GIATE SCH**

Virginia Beach, VA
Coach: Susan Fisher

Team Members:
Lauren Fisher Brian Fry
Anne Ruehrmund Lauren Schiff
Elizabeth Siteman Rachael Wagner
Mandi Warren

**Second Place: OSRODEK TWOR-
CZEGO ROZWOJU DLA**

Aleja Zwyciesta Poland
Coach: Barbara Secke
Team members:
Pawel Jachec Jakub Witkowski
Jedrezej Korzeniewski Piotr Wozniacki
Julia Kul Magda Michowska

**Third Place: BELLEVILLE ISP PROG
Belleville, IL**

Coach: Jim Mourey
Team members:
Maureen Cassin Erin Grumley
Brett Hager Jim Mourey
Kari Unuerfehrt Andrew Walker
Ouida Wymer

**Fourth Place (Tie): CAMELS HUMP
MID SCH TM A, Richmond, VT**

Coach: Steve Penney
Team members:
Tucker Andrews Graham Forward
April Howard Andrew Lyman-Clark
Jamie Penney Nara Sumner-Kopf
Marie Whiteford

**Fourth Place (Tie): STUART-HOB-
SON MID SCH,**

Washington, DC
Coach: Debbie Murphy
Team members:
Natasha Czarniewy Eugene Foster
Donald Jolly Evan Jones
Thomas Norton Sarah Price
Jason Snell

**Fifth Place: CHARLES WRIGHT
ACADEMY**

Tacoma, WA
Coach: Barbara Fox
Team members:
Lydia Dallal Lindsay Fox
Kelly Regalado Logan Starr
Lauren Tanis Evan Yi

**Sixth Place (Tie): PENWOOD MID SCH
Fallsington, PA**

Coach: June Frantz
Team members:
Matt Aiesi Ryann Frantz
Kacy Gordon Hannah Hamby
Meghan Hausner Ken Niernberg

**Sixth Place (Tie): MAHARISHI SCH
TEAM RED**

Fairfield, IA
Coach: Mark Headlee
Team members:
Adam Bordow Paul Gagnon
Nathan Henry Alek Lasefski
Ben Stone

Mark Ireland, right, and James Dobson,
Division III OMvention, Horsforth School,
Leeds, England, enjoy the spotlight.



Vote For Me! Names Winners

This year's OM World Finals Coaches' Competition was different than the usual build-a-crazy-vehicle-and-complete-tasks challenge. It was still crazy, but in *Vote For Me!*, coaches had to present a performance that included a presidential candidate — political, corporate or organizational — and a campaign platform. In most cases, the solutions were created spontaneously, since most teams were not formed until the evening of competition, when team members had to plan their solutions and scrounge for props and costumes. Teams were scored on creativity of the candidate, creativity of the selected country, company or organization, humor of the presentation, how the remaining team members enhanced the performance, and overall effectiveness of the campaign. Registered coaches/officials were divided into teams of ten to fifteen members for a total of thirteen competing teams. An OM judging team chose the first- and second-place winners, and ballots were distributed to audience members to vote for their favorite. Following are the results:

First Place: (The Mushrooms) Mark Barnett, Rick Emerson, Lisa Hackney, Clay Hackney, Julia Mitchell, Debbie Mock, Dennis Mock, Linda Whittle, Beverly Carmichel, Sue Coots, Amanda Jordon, Cindy Michaels, Michael Norton, Debra Norton and Jane Smith.

Second Place: (VOMBO, or Virtual OM Booster Organization) Doug DeFrees, Lynn Macey, Rick Rand, Cy Richard, Steve Shearer, Dee Urban, Bruce Urban, Roger Walker, Jimmy Jones, Susan Beth Lindsey, Hoss McNutt, Barb Parris and Steve Greenwood.

Audience Favorite: Andrea Bystran, Barb Kurach, David Kurach, Lindy Redmond, Barb Ruestow, Brian Ruestow, Jim Sabuda, Sally Schonour, Karen Sreniawski, Syndi Starr, Cynthia Weis, Dave Lovering, Jim Bodziak, Joan Thomas and Barb Chmura.



Photo from the Coaches/Officials Competition at Hilton Coliseum. Team VOMBO (Virtual OM Booster Organization) took home second place honors.

Float and Banner Contest Winners

Float

Michigan
North Carolina
South Carolina
Arkansas
Colorado
Georgia
Kansas
Minnesota
Mississippi
Texas

Banner

North Dakota
Ontario
Curacao
Delaware
Iowa
Massachusetts
Nebraska
Oregon
Wyoming
United Kingdom

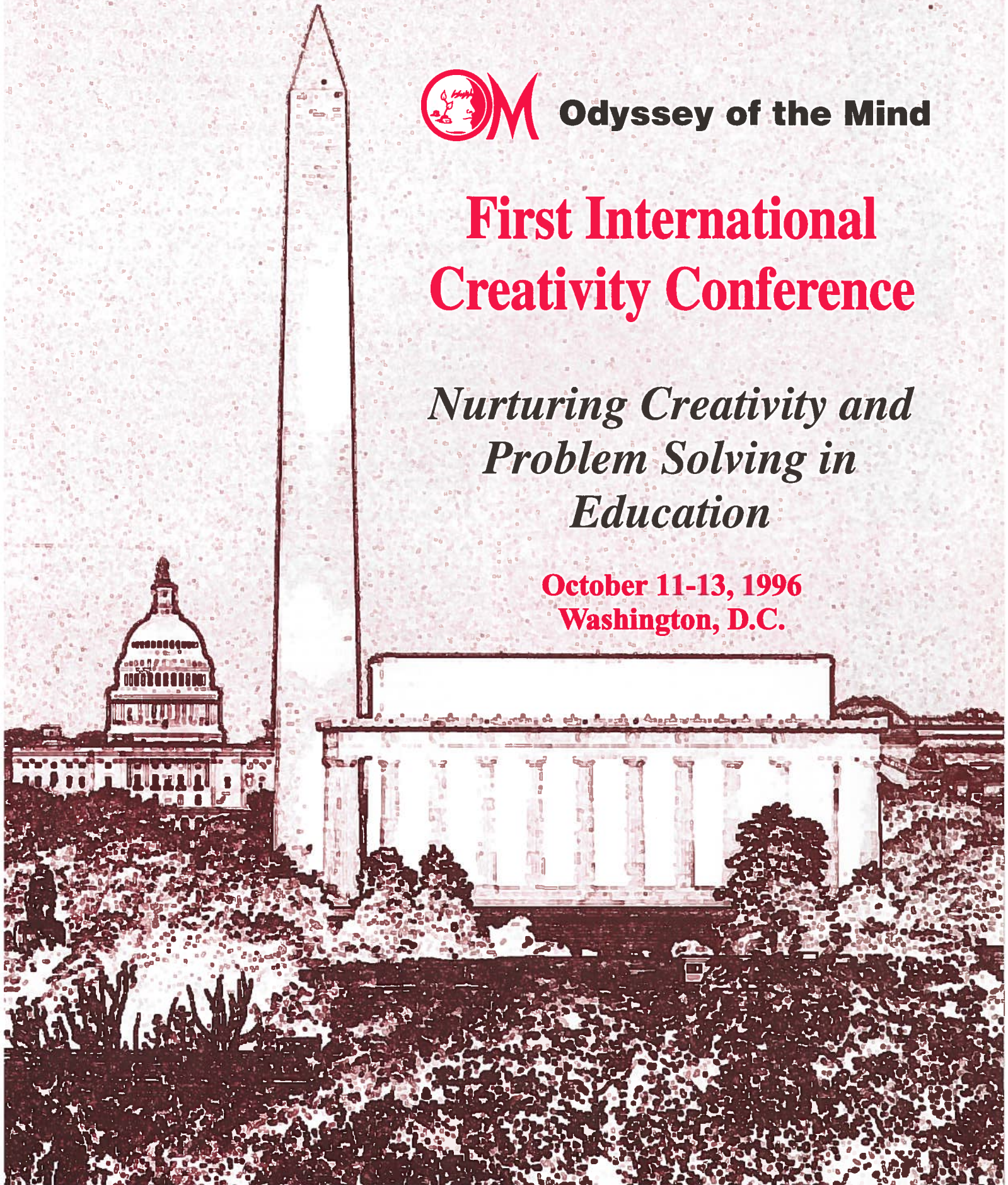


Odyssey of the Mind

First International Creativity Conference

*Nurturing Creativity and
Problem Solving in
Education*

**October 11-13, 1996
Washington, D.C.**



Keynote Presentations



Dr. C. Samuel Micklus is the Founder of Odyssey of the Mind, an international organization involving over one million students throughout the world. Dr. Micklus believes that all children have talents and emphasizes, "There is no question, creativity can be taught." His creative approach to problem solving has resulted in solutions that have impacted in areas such as the US Postal Service and the Paralympics. Dr. Micklus will conduct workshops on creativity prior to the opening keynote of the Creativity Conference.



Dr. Paul B. MacCreedy is recognized as the "Engineer of the Century" and the "Father of Human-Powered Flight." Among his many remarkable achievements are the *Gossamer Condor*, the peddle-driven aircraft that won the Kramer prize for being the first to fly a prescribed course under human power, and the *Gossamer Albatross*, which flew across the English Channel in 1979. Dr. MacCreedy founded AeroVironment Inc., which provides services and products in the areas of environment, alternative energy, and efficient vehicles for land, air and sea.



Dr. Loretta Long is known to millions of people as "Susan" on *Sesame Street*. She is a dynamic actress, role model and mentor to children and adolescents, from elementary school to college. While appearing on "*Sesame Street*," Dr. Long received her doctorate in education from the University of Massachusetts. She has toured all over the US as a motivational speaker, giving lectures on the teaching experience in the inner city, the *Sesame Street* approach to children's education, the role of the mother in the education of preschoolers, and a variety of other topics.



W. Keith Davies is Founding President of the European Lifelong Learning Initiative (ELLI) and of the World Initiative on Lifelong Learning (WILL). Mr. Davies continues to promote a greater awareness of the needs of all sectors of the community in terms of Lifelong Learning. He believes in the *Ten Principles*, which were established by ELLI, and works to increase access to, and guidance for learning, especially through the means of advanced information technology.



Valerie Oberle is Vice President of Disney University Guest Programs, Walt Disney World. She has been actively involved in centralized training, communications, and social and recognition activities for the 35,000 cast members within the Walt Disney World Resort. Ms. Oberle directs and assists in the Youth Education Series (Y.E.S.), which offers motivating and inspiring field trips to enhance classroom lesson plans. In 1991, she was selected by the American Society for Training and Development as HRD Professional of the Year for Region 9.



Dr. Glenda Price is provost of Spelman College and has degrees in Medical Technology, Educational Media and Educational Psychology. She is credentialed as a Clinical Laboratory Scientist and as a Cytotechnologist. Dr. Price has practiced in a clinical laboratory environment, taught in laboratory science educational programs and served as an allied health academic administrator. She will address issues in Educational Transformation.

INVITED SESSIONS

Excitement OM Style: A Learning Transformation: Learn how to activate students with lessons designed to transform learning styles: "Plaster the Walls," "Graffiti with a Point," "Funny You Should Say That," and "On the Spot."

Integrating Movement and Thinking Skills: This fast-paced ACTIVE workshop demonstrates how movement strategies, when used as a visual art, aid students with creative problem-solving in the core curriculum.

Boost Achievement With Metacognitive Strategies: This hands-on workshop is based on a study of effects of university music students' metacognition of perceptual modality strengths on learning in musician-ship classes.

The Paideia Seminar: Classical Critical Thinking: The Paideia Seminar is a formal discussion based upon a text in which the leader asks only open-ended questions, and is an ideal teaching method for developing divergent and convergent thinking skills needed by students. Those attending this workshop will participate in a demonstration seminar and be introduced to the theory that supports it.

Cyberspace Learning for Kids: This intercultural electronic learning network (across Europe for children aged 5-16) will offer on-line facilities and provide an environment within which children can learn together and play together. Teachers can develop and deliver learning activities, data bases of information and teaching and learning resources are accessed and parents can be involved in the process of education and child development.

Getting Student Voice Into and Out of Classroom Portfolios: This hands-on workshop invites teachers to invent their personalized context for using portfolios with students as stakeholders. Participants will engage with creative problem-solving strategies for making "student voice" an integral part of the portfolio process.

Critical Thinking in Liberal Arts & Mathematics: This presentation will include room set-up and management, the philosophy of the approach and the material. The examples will be primarily drawn from logic and sets — with an opportunity to apply the ideas to Algebra and Geometry.

Problem, Process, and Possibility: Creative Teaching Using Drama: This session will illustrate how drama can innovatively enhance teaching. It engages participants in practices related to creative instructional strategies. Participants will use dramatic techniques in partnerships with other content areas.

Discovering Opportunities for Incorporating Divergent Thinking into Instruction: This presentation will describe a practical approach to incorporate divergent thinking into existing instructional methods. Participants will have the opportunity to explore a model for classroom utilization.

The Impact of Learning to Listen Effectively on Creative Behavior: Creativity may be thought of as re-perceiving the world (i.e. having a perception that is different for the perceiver). Learning to listen (observe the world) from a curious place that does not fear new information can therefore facilitate the creative process. This facilitation can be observed both in individual and group behavior.

Pedagogy and Foreign Language Teaching in the United States: Andragogy to the Rescue: This session explores andragogy as a model of education, with attention to the belief that learning content is determined by the learners in collaboration with the teacher or facilitator. Examples will be drawn from the area of foreign language teaching.

Old Dogs and New Tricks: Helping Traditional Teachers Foster Creativity: This session will provide new insights into how traditionally trained teachers can experience their own creativity, engage in group problem solving, identify environmental needs, and begin a transition into the role of facilitator of creative endeavors through participation in creative activities.

Excellence and Equity Through Collaboration: Explore the concepts of excellence and equity, two seemingly contradictory values, which can coexist and reinforce one another. See how providing opportunities for collaboration, cooperation and competition where individual needs are met can accomplish the goals of both equity and excellence.

Shadowing: A Curricular Innovation That is "Literally" Off the Wall: Shadowing is a unique program of activities which lets children use their shadows to interact with others, equipment, and transparencies from an overhead projector. The innovative educational approach heightens perceptual awareness and creative problem-solving abilities of young children.

The Power of Prior Learning Assessment in Heightening the Adult Student's Self-Awareness: This session will focus on the value of prior learning assessment for the adult student, and the ways in which it can enhance self-awareness and self-esteem.

Thinking, Problem Solving, and Assessing - A Must in Education and Life: Participants will be actively engaged in hands-on activities that necessitate critical thinking and problem solving. The session will stress real life application. Each participant will receive a handbook of activities.

Personal Leadership Development: Skills for Collaboration & Achieving Progress: The session is about the personal leadership development (PLD) model. It is an action model that prescribes influence behavior to use to make progress. In the workshop session we will: review model features; identify personal implicit leader theories and mental models; create a leader behavior prototype; and, use our prototype to solve a problem.

Creativity is the Cure: Feeling a little burnt out? Need a good dose of creativity to bring fresh ideas, unusual presentations and challenging thinking skills into your classroom, your meetings, or your organization? This session is sure to be the cure with the Odyssey of the Mind problem-solving skills being introduced and implemented through informative and entertaining methods. Handouts provided.

Finger Play Curriculum in Chinese Kindergarten Education: This session will introduce Zhang Xie-med, one of the two most influential leaders in Chinese early childhood education and his FINGER PLAY CURRICULUM for young children; and share more than thirty finger play activities that are popular in Chinese families and schools.

Constructing Mandalas: An Ancient Way of Fostering Creative Introspection: Attendees will be introduced to a brief history of mandalas as they are found throughout world cultures. Also, through a series of interactive exercises, participants will explore the many possibilities for creative self-expression and self-discovery inherent in the production of personal mandalas. The production of personal mandalas often brings on the state of "flow," so much a part of creative processes.

Academic Risk-Taking: This session will share experiences in instituting programs to stimulate creative thought in traditional American education, which has tended to exclude creativity for generations.

Bringing Real World Creativity Into Academia: This session will treat the differences between the usual academic approach to creativity and that used in the real world by those who must earn their living by being creative.

Creative Contributions to Community Service: Participants will create "pop-up" greeting cards from four basic shapes. A slide presentation will show students (kindergarten through college) participating in creative writing, divergent thinking and community service by making and sending greeting cards.

Using OM Key Concepts in Teaching Math and Reading: The audience will learn how to connect several OM key concepts such as spirit of the problem, divergent thinking, rewards for process, team work, clarity and creativity, excellence, and brainstorming, to material being taught in a sixth grade classroom.

Robot Ants and Electronic Field Trips: This session will explore how museums are involved in transforming learning and in education reform. It will showcase the Smithsonian's new Lemelson Center for the Study of Invention and Innovation, including its mission, its educational materials, public programming and outreach, and its long-distance learning projects.

Transformation of Learners: This session will explore the notion that cultural studies provide a sound foundation to support the structural framework necessary for "radical" change. Through cultural studies, learners participate in processes which are designed to move them laterally (along a continuum) and vertically (toward higher level learning).

Curricular Innovation and Balancing Theory and Practice-Paideia Education: The concept and implementation of paideia in the transformation of a traditional public inner city high school to a single track liberal arts paideia high school will be explained in this session.

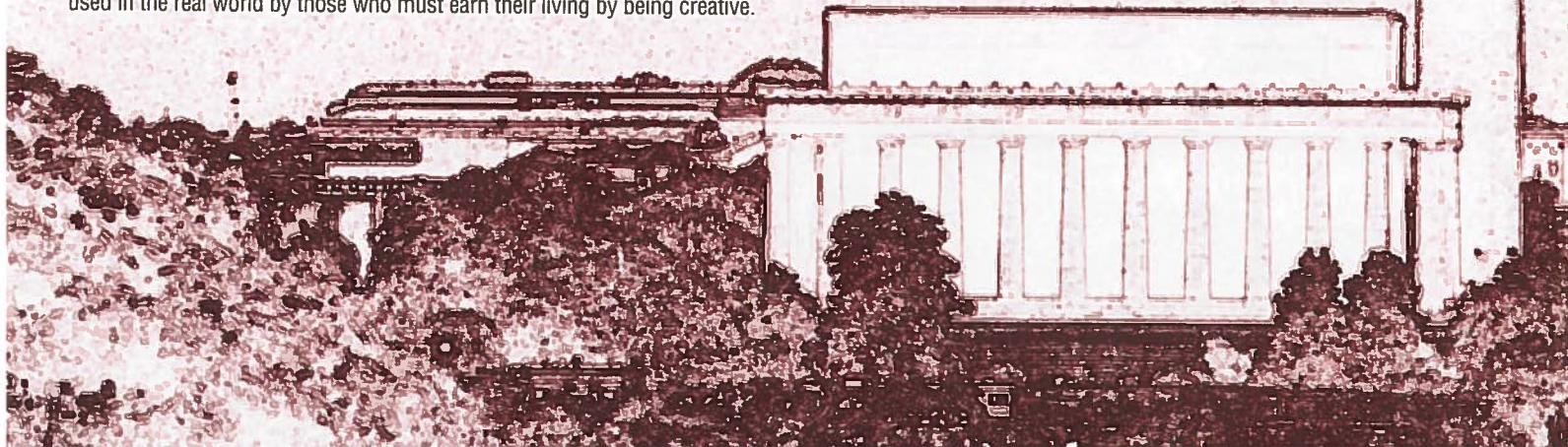
Creative Wizardry Tops All: A team of students, teacher, OM coach, and parents will discuss and use Creative Problem Solving matrixes, strategies, and theories. Through audience participation in small groups, participants will practice using the matrixes, strategies, and theories to bring possible creative solutions to simulate life scenarios.

Breaking Mind Sets: This session will explore solving problems by breaking a mind-set, an appropriate skill for all ages in all situations — even in the academic setting. Experience innovative hands-on products that are appropriate for grading and that allow learners to make choices and to be creative.

Innovation Through Trans-Global Partnerships: This session considers characteristics of some curriculum innovation through trans-global partnerships.

Effect of Discounting Communication on Divergent Thinking in Education: This session focuses on two studies spanning six years on the effects of discounting and strategies for avoiding and correcting the damage.

Mega-Innovative Mind: Launch to Mega-Creativity: The presentation will provide theoretical foundations of Mega-Innovative Mind Concept and practical applications of this concept for teaching creativity and Mega-Creativity. There will be proactive audience participation.



Nurturing the Process: Transformative Communication in the Classroom: This workshop is designed to provide participants with the opportunity to contribute to a dialogue regarding the capacity for classroom communication to facilitate transformation and empowerment.

Stop Laughing, This is Serious: This session will explore the vehicle of cartooning which has a high level of intrinsic motivation among children and serves as an ideal conduit for creative tasks and one that is easily accessed by classroom teachers.

Transforming Learners' Conception: This session will involve the audience in a science experiment which underscores the notion of misconceptions, points out the counter-intuitive nature of science, and demonstrates the need for experiential learning to change misconceptions.

Any Subject, Any Shape: The audience in this session will construct samples and explore classroom applications for seven creative handmade books with many variations. From accordions to mobius strips, these books express and re-interpret questions, diversions, cycles, and other concepts in any subject matter.

Creative Problem Solving and Chaos Theory: Connection or Chasm?: Do problem solving, brainstorming, and different means of increasing ideas such as SCAMPER relate well to the science of chaos theory and the viewing of the world as fractal systems? This workshop will explore the possibilities.

Using CPS in OM - PS: This presentation will employ the current model of CPS to demonstrate how it can be used in coaching an OM team. The presenters will first establish an understanding of the new CPS process.

Ethnographic Analysis of an Elementary School System: The purpose of this paper is to advance a rationale for involving the entire community in the education of inner city children. It provides an in-depth analysis of Arbor Hill Elementary School, which employs a "community school" concept, and describes the improvements the school's approach is making in its students' lives.

The OM Association, Inc. Research: Interest and Opportunities: This session will be a round table discussion of OM Association, Inc.'s current and prospective research interests, including a review of OM's annual Dissertation Awards Program.

Odyssey of the Mind and Engineering Education: Design, defined as an open-ended problem with no unique solution, is a fundamental part of the undergraduate engineering curriculum. Traditional classroom methods, with a professor lecturing to a large number of students, are not very effective in teaching design. Students learn how to design by designing, with projects the most popular mechanism.

Days of Challenge: Nurturing Creativity and Problem Solving: Participants will learn how to implement a "Days of Challenge" program which includes creative thinking and problem solving activities in their district.

Hands on Thinking: Enjoy formulating different kinds of questions. Consider "Quantity" questions, "Compare/Contrast" questions, "Feelings/Opinions/ Personification" questions and "What Would Happen If" questions. Practice the technique of active questioning as you discover new ways to think creatively.

Practice What You Preach!: Learn ways to jump off the bridge of bureaucracy...dive into ideas...give up the shoulds. Lots of activities to evaluate what can be loosened up in your academic life. How you can free yourself and your students and still have a job.

Critical Pedagogies and the Question of Social Experience: Some Comments on Shared Problems of Relevance Between Teachers and Learners: This session will argue that the social experience of students cannot be deconstructed from an outside position, which is to say, by another form of experience — viz., the teachers' own. The presenter will outline practical methods through which it is necessary and possible to facilitate learning contexts around dialogue with students in such a way that experience becomes relevant and problematic.

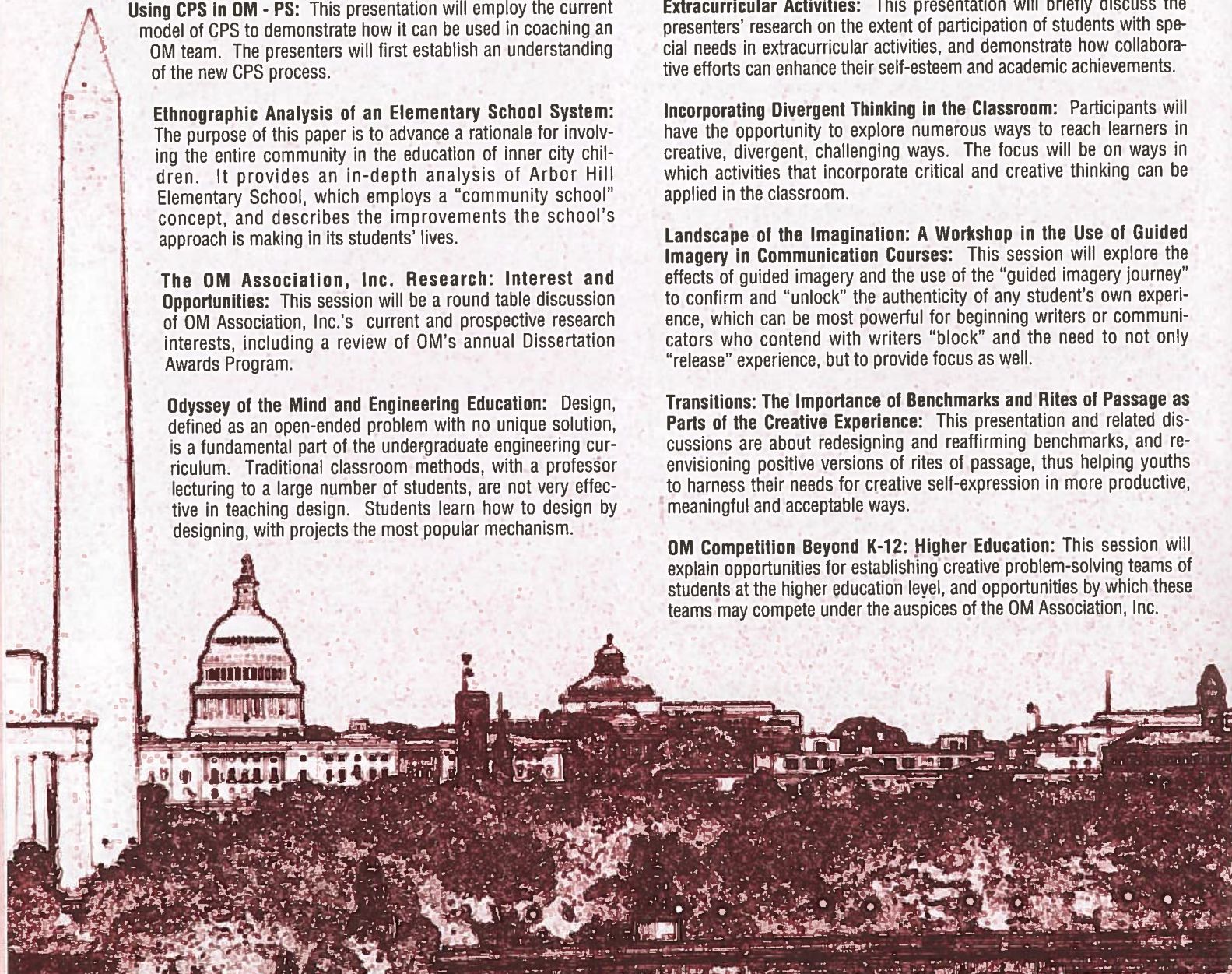
Collaboration in Education: Students With Special Needs in Extracurricular Activities: This presentation will briefly discuss the presenters' research on the extent of participation of students with special needs in extracurricular activities, and demonstrate how collaborative efforts can enhance their self-esteem and academic achievements.

Incorporating Divergent Thinking in the Classroom: Participants will have the opportunity to explore numerous ways to reach learners in creative, divergent, challenging ways. The focus will be on ways in which activities that incorporate critical and creative thinking can be applied in the classroom.

Landscape of the Imagination: A Workshop in the Use of Guided Imagery in Communication Courses: This session will explore the effects of guided imagery and the use of the "guided imagery journey" to confirm and "unlock" the authenticity of any student's own experience, which can be most powerful for beginning writers or communicators who contend with writers "block" and the need to not only "release" experience, but to provide focus as well.

Transitions: The Importance of Benchmarks and Rites of Passage as Parts of the Creative Experience: This presentation and related discussions are about redesigning and reaffirming benchmarks, and re-envisioning positive versions of rites of passage, thus helping youths to harness their needs for creative self-expression in more productive, meaningful and acceptable ways.

OM Competition Beyond K-12: Higher Education: This session will explain opportunities for establishing creative problem-solving teams of students at the higher education level, and opportunities by which these teams may compete under the auspices of the OM Association, Inc.



FIRST INTERNATIONAL CREATIVITY CONFERENCE
Nurturing Creativity and Problem Solving in Education

October 11-13, 1996 • Hyatt Regency on Capitol Hill • Washington, DC

The OM Association, Inc., in its continuing effort to nurture and develop creativity, is pleased to sponsor the First OM International Creativity Conference. The Conference will bring together educators from throughout the world at the **Hyatt Regency on Capitol Hill in Washington, DC on October 11-13, 1996**. The Conference's educational focus will relate to the following topics:

***Divergent and Convergent Thinking • Curricular Innovation
 Critical Pedagogy • Balancing Theory and Practice • Transformation of Learners
 Academic Risk-Taking • Collaboration & Competition in Education***

OM Mission Statement

The O.M. Association values and nurtures creativity. Through its activities, the association provides opportunities to develop creative problem-solving skills that are important in an ever-changing world. O.M.'s mission includes the encouragement and development of cooperation, self-respect and the appreciation and understanding of others.

Invited Sessions

There will be more than thirty sessions dealing with various aspects of creativity and creative problem solving by a wide variety of presenters. These sessions will help participants become more aware of the creative problem-solving process as it applies to the classroom and everyday workplace.

Washington, DC

Arrive early or stay after the Conference and enjoy the sights of the national capital. Located on Capitol Hill, the Hyatt Regency is convenient to the monuments, the Smithsonian, the Capitol, the White House and many other exciting attractions convenient to the Metro.

Creativity Workshops

Dr. Sam Micklus will conduct creativity workshops on Friday morning and afternoon. Each workshop will be limited to the first thirty people who register. You **must register for the Conference** in order to participate in a Pre-Conference Workshop.

Travel and Hotel

Passageways Travel, the official travel agency for the Conference, will coordinate both travel and hotel accommodations for all participants. Hotel rates are \$145 for a single and \$155 for a double. Contact Andi at 1-800-968-7495.

**Conference is limited to 300 participants.*

View the OM Association, Inc. Home Page at <http://www.odyssey.org>

First OM International Creativity Conference Registration Form

Name: _____
 Address: _____
 City: _____ State/Province: _____
 Zip: _____ Country: _____
 Telephone #: _____ Fax #: _____
 E-Mail Address: _____
 List Special Needs: _____

Registration Fees:

Creativity Conference (before 9-13-96)	\$295 USD	_____
Creativity Conference (after 9-13-96)	\$325 USD	_____
Pre-Conference Creativity Workshop <i>(for conference participants only)</i>	\$ 25 USD	_____
	TOTAL	_____

Registration fee for the Creativity Conference includes: Keynotes, Friday Evening Reception, Saturday and Sunday Continental Breakfast, Saturday and Sunday Lunch, and Saturday Gala Dinner. The fee **does not** include the Pre-Conference Creativity Workshops with Dr. Sam Micklus or lodging. Contact Andi, at Passageways Travel, at 1-800-968-7495 to make travel and hotel arrangements.

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Make checks payable in US funds to the University of Maryland. Mail form and payment to:

Odyssey of the Mind Conference
 University of Maryland
 Conference & Visitor Services
 0101 Annapolis Hall
 College Park, MD 20742-9122 USA

For more information:
 Call (301) 314-7883
 Fax (301) 314-6693
 E-Mail jmoore2@umdacc.umd.edu

1996 OM WORLD FINALS RANATRA FUSCA AWARD RECIPIENTS

AMUSIN CRUISIN, Division I,
Long-Term Team Award: *WILSON MID SCH TM B*
 Pekin, IL

Exceptional creativity was shown in the design and execution of their "haunted chest of drawers." They used multiple devices, including heat sensors, kitchen mixer, pvc crankshaft, coat hanger, connecting rods, and cardboard drawers. This created an exceptional effect of four drawers opening and closing in rapid, smooth, succession.

AMUSIN CRUISIN, Division III
Long-Term Team Award: *CLEMENTS H S TEAM B*
 Sugar Land, TX

Exceptional creativity was shown in the concept of a vehicle that traversed the course in a non-traditional manner. The team exhibited extreme risk taking and was able to satisfy the problem requirements with a unique interpretation. By building a vehicle that did not move laterally, but relied on two sets of wheels that defined the floor contact points both inside and outside the start area, the team presented a most unique solution.

OMVENTION, Division II
Long-Term Team Award: *SUNTREE ELE SCH*
 Melbourne, FL

This team showed exceptional creativity in putting themselves at great risk by choosing to deal with a disability involving bodily functions and fluids. These OMers created a practical solution that was tastefully presented in a humorous and highly entertaining piece of theatre.

Classics... **GREAT IMPRESSIONS**, Division I
Long-Term Team Award: *WREN MID SCH*
 Piedmont, SC

Exceptional creativity was shown in the performance, which, like all great artwork, could not be truly appreciated except upon closer examination. The team took a risk by using fragile and extremely simple materials that were effective and surprising. Pasta was used for hair, swinging doors and shingles; pencils were used in place of dowels for window frames and set supports; candy wrappers became costumes and background scenery. The team-created painting was captivating to look at and incorporated every aspect of the selected poem in "hidden picture format." The performance truly left the judges with a GREAT IMPRESSION.

Classics... **GREAT IMPRESSIONS**, Division II
Long-Term Team Award: *THE INDEPENDENCE SCH*
 Newark, DE

Exceptional creativity was shown in this team's solution to our hands-on problem. While each team member voiced a possible solution, the team chose to try an approach that involves very high creativity, but considerable risk. They built a single-towered, counter-weighted structure to bridge two supports and hold weight.

Classics... **GREAT IMPRESSIONS**, DIVISION IV
Long-Term Team Award: *NCSU - SCH OF DESIGN*
 Raleigh, NC

This team showed exceptional creativity in the relationship of the team-created poem to the chosen art. The team integrated the perspective of the spider in the original painting, which, combined with over 30 other pieces of art and remarkable design elements — especially the giant mechanical spider — resulted in a superb performance exemplifying dedication to the problem.

CRUNCH!, Division I
Long-Term Team Award: *WALT DISNEY ELE SCH*
 San Ramon, CA

Exceptional creativity was shown in designing a vacuum cleaner retrieval device. This was integrated into producing a prop using the exhaust system of a vacuum cleaner. Right before our eyes, plain plastic-lined boxes grew to become an alien clan ruled by an eight-foot inflated giant. Not only did the procedure produce an outstanding prop, but it was also done at great risk.

CRUNCH!, Division II
Long-Term Individual Award: *WALT CLARK MID SCH*
 Loveland, CO

JAKE ZIMMER
 Exceptional creativity was shown in the design and building of a unique retrieval device to increase the speed of billiard ball retrieval during competition. The billiard ball was knocked off the ramp and delivered back to the spot it came from by gravity.

CRUNCH!, Division III
Long-Term Team Award: *PINKERTON ACADEMY TM A*
 Derry, NH

This spectacular costume constructed from discarded items was made from hundreds of dryer softener sheets sewn together to make a beautiful, creative and unusual wedding gown for their performance. In addition, it had a detailed design made of intricately cut Styrofoam pieces pasted onto the bodice in an incredible flower pattern.

TALL TALES OF JOHN JIVERY, Division I
Long-Term Team Award: *GLEN COVE ELE SCH*
 El Paso, TX

Exceptional creativity was shown in their outstanding dramatic responses. Every member gave a response that was unusual and each was very strong in lending to the quality of the team work.

TALL TALES OF JOHN JIVERY, DIVISION II
Long-Term Team Award: *CAMELS HUMP MID SCH TM A*
 Richmond, VT

Exceptional creativity was shown in the use of mime and dance in a totally non-verbal solution to a problem in which humor was a judging category. Yes they did indeed tell a tall tale clearly and beautifully. This willingness to take a risk and to succeed is most worthy of this special recognition.



1996 OM WORLD FINALS OUTSTANDING OMER AWARD RECIPIENTS

AMUSIN' CRUISIN', DIVISION I GROTON ELE SCH TM A, Groton, SD

Even though the vehicle's propulsion system failed before it left the start area, the team improvised a propulsion system using two team members pushing and one vehicle rider disengaging the malfunction motor drive. Even though some fingers were pinched, they kept on performing to finish the tasks, and finished on time!

Classics... GREAT IMPRESSIONS, DIVISION I LINCOLN MID SCH, Oceanside, CA

The Virgin Islands OM team had been stranded at the O'Hare Airport because its flight to Iowa was cancelled. Because of the driving differences between the United States and the Virgin Islands, there was no one able to drive a rental car from Chicago to Ames. This California team provided a driver for the rental car and drove the team, their luggage and props the seven-hour journey to Ames. They even returned the rental car! This California team then went to cheer on their new-found friends from the Virgin Islands.

UNKNOWN RECIPIENT, Nominated by Sam Micklus

Reason for the nomination: This person is commended for returning Samantha's backpack. The bag she returned held a collection of four years of pins, \$100 in cash, a camera, and Samantha's homework!



Dr. C. Samuel Micklus congratulates Jillian Boyd while Dr. Loretta Long (Sesame Street's Susan) admires her innovative mortar board.

1995-96 SCHOLARSHIP RECIPIENTS

Aaron Allen	(MI)	MIOM
John Brosnan	(MA)	MAOM
Elizabeth Brumm	(IA)	Chevron
James Buckman	(KY)	Chevron
Nathan Burbridge	(IA)	IAOM/ISU
Casey Chamberlain	(MA)	MAOM
Casey Cochran	(OR)	OROM
Sierra Cue	(IA)	IAOM/ISU
Brian Darlak	(MD)	Chevron
Anne Douglass	(MT)	Chevron
Kyle Dymond	(MI)	OM Association, Inc
Elaine Farruggia	(NY)	Chevron
Jeffrey Freidhof	(IA)	Chevron
Martha Garriock	(BC)	The Rosemary Kijowski Scholarship Fund
Ann Glastetter	(NH)	OM Association, Inc
Tina Guthling	(GM)	OM Association, Inc
Lance Hayes	(MT)	Chevron
Andrew Henry	(NJ)	NJOM
Alaina Hoffman	(MI)	MIOM
Heather Hudson	(SC)	Chevron
Amy Hwang	(TX)	Chevron
Rhiannon Iha	(WA)	Chevron
Holly Kline	(IA)	IAOM/ISU
Jeffrey Lanning	(IA)	IAOM/ISU
Lori McMullen	(FL)	Chevron
Susan Murphy	(TX)	Chevron
Megan Newcomer	(OH)	Chevron
Jessica Pandori	(NY)	OM Association, Inc
Abigale Patterson	(VA)	OM Association, Inc
Jonathan Peart	(NC)	NCOM
Christopher Peters	(WA)	OM Association, Inc
Joshua Siebert	(CA)	CAOM
Christina Silcox	(VA)	Chevron
Bethany Simonsen	(MI)	The Marty Fleisch Scholarship Fund
Jerusha Stahl	(NY)	OM Association, Inc
Tanya Telisak	(WI)	Chevron
Seth Tilley	(CA)	CAOM
Eva Ting	(NY)	OM Association, Inc
Colleen Vogt	(NY)	OM Association, Inc
Amanda Waack	(FL)	OM Association, Inc
Chris Waggoner	(IA)	IAOM/ISU
Brandon Waggoner	(TN)	OM Association, Inc
Heather Wallander	(WI)	Chevron
Joshua Wentland	(WA)	OM Association, Inc
Cynthia Yamokoski	(OH)	OM Association, Inc



1995-96 OM GRADUATES

Following is a list of graduates attending this year's ceremonies at World Finals:

Rebecca Abou-Chedid
Creighton All
Kyle Allen
Justin Baird
Lara Bledsoe
Jillian Boyd
Gena Burkett
Ryan Callison
Erin Canup
Brian Caudillo
Sylvia Conyers
Heather Danberry
Jessica Daniels
Railea Dannigan
Matthew Darby
Alana Davis
James Donaldson

Jon Dowling
Railea Dunnigan
Darren Dyke
Kyle Dymond
Jason Fisher
B J Frantz
Kevin Gallo
Angie Gousetis
Suzanne Griswold
Benjamin Hamatake
Lisa Jakelski
Nate Jones
Jenny Jonk
Meredith Kearns
Jacob Kirkpatrick
Emily Kisabeth
Elizabeth Kolojek

Maura Lawson
John Lubisich
Stacy Madsen
Stacy Marchbanks
Jessica McCullough
Kevin Miller
Stuart Miller
Sam Moss
Bryan Murphy
Megan Newcomer
Jeremy Oswald
Avril Palmquist
Robert Prinz
Dan Psoinos
Daniel Redell
David Reeves
Jesse Richardson

Erinne Richter
Glenn Royer
Michael Skeens
Ryan Smith
Andre Sprague
Leslie Stamper
Kate Steinmeyer
Richard Telford
Kyle Telles
Renee Therow
Katie Thigpen
Russell Torres
Corey Tucker
Niki Vasu
Angela Walker
Morian Whaley
Shawn Young



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- _____ Copies of **Problems to Challenge Creativity** book (@ \$18.50 plus shipping and handling).....\$ _____
Contains 15 long-term problems, 29 verbal spontaneous problems, and 21 nonlinguistic spontaneous problems. Includes a chapter on why all OMers are winners!
- _____ Copies of **Make Learning Fun! Activities to Develop Creativity** book (@ \$17.95 plus shipping and handling)\$ _____
Contains 11 long-term problems, 19 nonlinguistic spontaneous problems and 38 spontaneous problems and additional activities to develop creativity.

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Provides seasoned OM coaches with some suggested coaching techniques.
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Narrated by Bill Moyers, this tape introduces the viewer to the OM Experience.
- _____ Copies of **1996 OM World Finals Video Yearbook** (@ \$50 which includes shipping and handling).....\$ _____
Highlights events and activities of the 1996 World Finals.

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Membership Name _____ School Classification (circle one): rural urban suburban

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(Please indicate your membership type by circling the appropriate category below.)

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Divisions I, II and III only:

- A Individual School.** In competition, may enter one team, per problem, per division, within the school. Must register as the school name.
- B Home-School students in a certified home-school program.** In competition, may enter one team per problem.
- C Two or more schools with the same principal.** One principal that serves two or more schools may join for the schools s/he heads. In competition, may enter one team, per problem, per division, for each division housed within the schools. Only this category uses the name of the school district, such as "Glassboro Schools."
- D Community Group.** An established community group organized with a mission to serve youth. In competition, may enter one team per problem. The president/director/leader must sign below to attest that this group falls within those parameters. Also, please include organization's by-laws with this application.

_____ signature _____ typed or printed name

Division IV:

- E College and Military**

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- F Associate Member** (Individual \$20; Alumni \$25; Family \$35)

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Published five times per year, it contains noteworthy and newsworthy information about the OM program, problems, events and participants.

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If this is a new membership, please specify how you learned about the Odyssey of the Mind Program:

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OM and News For Kids: Perfect Together!

By Ned Eckhardt, OM Video Consultant

It's been a long and wonderful journey for Denver OMer, **Mary Brenneman**. Originally from a small town in Iowa, she has pursued her dream of producing and writing meaningful television programs since she graduated from the University of Iowa. After an exciting career start-up period, during which she founded her own production company and produced documentaries, commercials and public service programming, she landed in Denver, Colorado, where she has worked at KCNC-TV (a CBS affiliate) since 1985.

A born creative risk-taker, she has produced a wide variety of award-winning programming for her station on five continents. Little did she know that all of this experience was merely a warm-up for what was coming in 1993. That was the year she became Executive Producer of the half-hour, weekly TV show, *News For Kids*. This show, seen by over one million people every week on 160 TV stations in the United States, has attracted a large audience of both kids ... and parents! Mary is involved in every aspect of this fast-paced, fun-filled info-tainment show.

So what is the OM connection? In 1994 Mary discovered OM when Megan, one of her two children, joined an OM team from Belleview Elementary School in Greenwood Village, Colorado, and worked on the problem, *Time Traveler*. Then,

one of the cohosts of her show, Michael Govez, thought a story on his OM team from Kepner Middle School in Denver would be worthy of a segment. Mary agreed, and before she knew it, the OM experience became one of *News For Kids*' most popular episodes. And, as luck would have it, Michael's team won first place in the CO OM Association Finals and went on to place sixth at the World Finals in Tennessee in 1995.

Mary is now a full-fledged OMer. She has co-coached her daughter's OM team, and *News for Kids* did another program this year that showcased the OM experience.

What about OM appeals to Mary? "I love the way OM builds self-confidence in young people. I can see in my own life how important creative risk-taking is. My parents were always encouraging me to develop my creative potential. OM does the same thing. It helps kids discover their creativity, and teaches that everyone's ideas are important. I think spontaneous problem solving is especially important, because life is always throwing problems at you that need to be solved immediately. We are always making up spontaneous problems at home and stretching for answers," she says. "OM is truly a unique experience."

So the next time you watch *News For Kids*, remember the woman responsible for the show – Colorado OMer, Mary Brenneman.



The Road to World Finals *(continued from page 1)*

Huntsville, AL, helped to raise funds for the Madison County High OM team that was eligible to go to World Finals. In one week, with "loose change" as the donation, nearly \$1,000 was raised.

Planting the Seed

Four teams from **Orchard Park, NY**, found its funds grew due to the efforts of the OM Booster Club, which conducted a Mother's Day plant sale.

Just another Vehicle Problem?

Car washes, an ever-popular way to raise money, were not missed by OMers!

Keep it Quiet

Silent auctions, raffles – with items donated from local merchants or loving parents (including airline tickets and a weekend in Cape Cod) and bake sales, ever popular fund-raising activities, were also prevalent!

Finally, not to be overlooked were the generous contributions made by PTAs, School Boards, Community Foundations, local businesses, Wal-Mart, First Union and countless other well-known (as well as lesser known) OM supporters!

Thank you all!



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